A legal education is a professional education. You will use the substantive legal knowledge and practice skills you develop in law school every day of your life as a lawyer and community leader. Your law school experience is the opportunity of your lifetime to build the foundation of your future successful legal career. Accordingly, you must choose the environment in which you personally will learn the most and grow the most.

At SJCL, your personal growth as a legal practitioner is our foremost objective. This is apparent from the small sections and individualized attention students receive in first-year writing courses to the myriad practice skills courses embodied in SJCL’s curriculum. Class sizes are small, averaging 25 people per section, providing you an unparalleled opportunity to interact with your professors and classmates. Faculty have an open-door policy, enabling you regularly to obtain assistance or compare ideas. As grading is not on a curve, faculty and students are all motivated to work as a team for everyone’s success.

Opportunities for real-life experience abound in the San Joaquin Valley area. Internship and clinical placements in federal and state courts, district attorney’s offices, administrative agencies, legal aid, and private firms are readily available. Moreover, employment opportunities in the area have always been available even when scarce in other markets.

The San Joaquin Valley is the growth area for California’s future. Outstanding legal practitioners will be needed. San Joaquin College of Law offers you the opportunity to be a part of that future or any future you choose. Come grow with us!

Dean Janice Pearson
Individual Attention

At SJCL, the study of law is an intense endeavor, but the skills and doctrines learned will benefit you professionally on a daily basis. Our small class sizes allow students to receive individual attention from faculty. At SJCL, the competition is against one’s self and high professional standards – not other students.

Learning Outcomes

The Juris Doctor program at San Joaquin College of Law seeks to create a program of legal education which produces graduates who are highly skilled individuals who can contribute to the development of legal and social institutions and to the integrity of the legal system. To this end, the Faculty has formally adopted a set of measurable Student Learning Outcomes (SLOs) which all courses, collectively, are designed to meet. Each professor will articulate in the course syllabus those specific SLOs taught and assessed in the particular course.

Outcome 1. Comprehend the structures and processes of the U.S. legal system and foundational substantive law.

Outcome 2. Demonstrate proficiency in legal analysis and problem solving.

Outcome 3. Demonstrate competence in written and oral communication.

Outcome 4. Demonstrate mastery of appropriate strategies and technologies to legal research.

Outcome 5. Recognize and resolve ethical issues.

Student attainment of the SLOs will be reflected, not only in the grades students receive in their individual courses, but may also be separately assessed from time to time by mechanisms independent of individual course assignments and examinations.

A Unique Student Body

SJCL students don’t fit a particular mold. They are simply motivated and ready to learn. Our students represent a variety of ages and backgrounds. If you’re seeking a legal career, looking for a change of pace, or wanting to enhance your professional skills – SJCL is for you. Our student body reflects SJCL’s progressive and diverse environment.

• Ages range from 22 to 56, averaging 32
• Approximately 70 percent are change-of-career students
• Approximately 57 percent are women
• Approximately 66 percent identify as being part of an under-represented minority group
• Approximately 51 percent identify as a first-generation college student

Abundant Careers

The SJCL course of study combines theoretical knowledge with practical skills. Our clinical opportunities place students in a variety of legal settings, providing students with the stimulating job experience and professional contacts to facilitate a natural transition into the legal field. Most SJCL graduates find employment locally, while some venture into California’s most competitive markets. As SJCL is the only law school in the Central Valley our students benefit from the multitude of internships, clerkships and career options without the competition.

Ensuring Success

The staff at SJCL understands that many students have responsibilities that extend beyond law school. Every effort is made to facilitate each student’s personal academic success. Dedicated faculty members regularly hold study and review sessions. Students are encouraged to organize study groups – building camaraderie that translates into professional contacts after graduation.
Curriculum
San Joaquin College of Law offers a flexible program leading to the Juris Doctor degree. The degree can be attained in three, four, or five years. Attainment of the degree requires:

- Completion of 86 semester units: 68 units of required courses and 18 units of electives, not more than four (4) of which may be clinical work. An additional four (4) units of clinical work may be completed in the New American Legal Clinic.
- A cumulative grade point average of 65 or better at the end of spring semester. (Although transfer units from an ABA or state accredited law school may be accepted, only work completed at SJCL is credited toward a student’s cumulative GPA).
- A minimum grade of 55 in all required courses.
- Course attendance totaling a minimum of 16 semester units per academic year.
- Completion of all graduation requirements within 5 years of initial enrollment, or 6 years from initial enrollment if the student was granted the right to repeat the first year, unless such limitation violates some state or federal, statutory or regulatory, provision.

Four-Year Program
SJCL’s Four-Year Program is designed for a diverse community. The curriculum is intended to accommodate the needs of working students, parents, commuters, and others who have substantial commitments outside of their studies. The program requires an average of ten classroom hours each week throughout the four years. A student should expect to spend approximately two to three hours in preparation time for each hour of classroom time. The program is designed primarily as a night program, but there are some daytime sections of classes offered depending on demand and availability.

Facilities & Location
SJCL occupies a Mediterranean Renaissance building in a park-like setting in downtown Clovis. The facility consists of seven classrooms, courtroom, library including group and individual study spaces, the New American Legal Clinic, Law Journal/student organizations offices, student lounge, and faculty and staff offices.

Required Courses for Graduation

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Research &amp; Writing ..........</td>
<td>3</td>
</tr>
<tr>
<td>Appellate Advocacy</td>
<td>2</td>
</tr>
<tr>
<td>Business Organizations I &amp; II ........</td>
<td>4</td>
</tr>
<tr>
<td>Civil Procedure I &amp; II ...............</td>
<td>5</td>
</tr>
<tr>
<td>Community Property</td>
<td>3</td>
</tr>
<tr>
<td>Constitutional Law I &amp; II</td>
<td>6</td>
</tr>
<tr>
<td>Contracts I &amp; II</td>
<td>6</td>
</tr>
<tr>
<td>Criminal Law and Procedure</td>
<td>6</td>
</tr>
<tr>
<td>Evidence I &amp; II</td>
<td>4</td>
</tr>
<tr>
<td>Legal Methods I &amp; II</td>
<td>4</td>
</tr>
<tr>
<td>Moot Court</td>
<td>2</td>
</tr>
<tr>
<td>Professional Responsibility</td>
<td>2</td>
</tr>
<tr>
<td>Property I &amp; II</td>
<td>5</td>
</tr>
<tr>
<td>Real Property Drafting</td>
<td>1</td>
</tr>
<tr>
<td>Remedies I &amp; II</td>
<td>4</td>
</tr>
<tr>
<td>Torts I &amp; II</td>
<td>5</td>
</tr>
<tr>
<td>Wills &amp; Trusts I &amp; II</td>
<td>5</td>
</tr>
<tr>
<td>Total Required Units</td>
<td>69</td>
</tr>
<tr>
<td>Total Elective Units</td>
<td>17</td>
</tr>
<tr>
<td>Total Units</td>
<td>86</td>
</tr>
</tbody>
</table>

Cooperative Degree Program
SJCL seeks to add a new set of skills to the lawyer’s toolbox for resolving conflict by offering a cooperative degree with Fresno Pacific University. This program joins the discipline of law with the humanistic approach of peacemaking to create a new breed of professional that promises to transform the way our society resolves conflict. Students simultaneously enrolled in both degree programs (MA/JD) can complete both degrees in four years because of the mutual recognition of elective units. Read more about this exciting program at www.sjcl.edu/coopdegree or at http://peace.fresno.edu.
### Three-Year Option

Students in the Four-Year Program who complete the first year with a minimum cumulative GPA of 75 can accelerate their studies by transferring to the Three-Year Option. Students who wish to transfer to the Three-Year Option are required to meet with the Director of Student Services, Academic Dean, Dean of Students, or Dean for approval before transferring. If receiving financial aid, the transferring student must also meet with the Director of Financial Aid. The Three-Year Option requires students to take additional courses during the second and third year of the program and complete a minimum of four (4) clinical units. Any outside employment in excess of (20) hours per week is prohibited.

### Five-Year Option

Students who must extend their education because of family, work, or other commitments can reduce the per semester course load and complete the program in five years. Students who wish to select this program must first seek authorization from the Director of Student Services, Academic Dean, Dean of Students, or Dean. The Juris Doctor degree must be completed within a total of five years from the time of admission.

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#### Sample Four Year Program

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Fall/Spring (20 Units)</th>
</tr>
</thead>
<tbody>
<tr>
<td>COURSE TITLE</td>
<td>UNITS</td>
</tr>
<tr>
<td>Civil Procedure I &amp; II</td>
<td>5</td>
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<tr>
<td>Contracts I &amp; II</td>
<td>6</td>
</tr>
<tr>
<td>Legal Methods I &amp; II</td>
<td>4</td>
</tr>
<tr>
<td>Torts I &amp; II</td>
<td>5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2</th>
<th>Summer (2 Units)</th>
</tr>
</thead>
<tbody>
<tr>
<td>COURSE TITLE</td>
<td>UNITS</td>
</tr>
<tr>
<td>Professional Responsibility</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Summer (2 Units)</th>
</tr>
</thead>
<tbody>
<tr>
<td>COURSE TITLE</td>
<td>UNITS</td>
</tr>
<tr>
<td>Clinical and/or Electives</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fall/Spring (20 Units)</th>
</tr>
</thead>
<tbody>
<tr>
<td>COURSE TITLE</td>
</tr>
<tr>
<td>Constitutional Law I &amp; II</td>
</tr>
<tr>
<td>Evidence I &amp; II</td>
</tr>
<tr>
<td>Wills, Trusts, and Estate Planning I &amp; II</td>
</tr>
<tr>
<td>Clinical and/or Electives</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fall/Spring (20 Units)</th>
</tr>
</thead>
<tbody>
<tr>
<td>COURSE TITLE</td>
</tr>
<tr>
<td>Advanced Research &amp; Writing</td>
</tr>
<tr>
<td>Community Property</td>
</tr>
<tr>
<td>Remedies I &amp; II</td>
</tr>
<tr>
<td>Clinical and/or Electives</td>
</tr>
</tbody>
</table>

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#### Sample Three Year Option

You must have a cumulative GPA of 75 or higher after completing 20 units to transfer into the Three Year Option.

The Juris Doctor degree must be completed within a total of five years from the time of admission.

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Fall/Spring (20 Units)</th>
</tr>
</thead>
<tbody>
<tr>
<td>COURSE TITLE</td>
<td>UNITS</td>
</tr>
<tr>
<td>Civil Procedure I &amp; II</td>
<td>5</td>
</tr>
<tr>
<td>Contracts I &amp; II</td>
<td>6</td>
</tr>
<tr>
<td>Legal Methods I &amp; II</td>
<td>4</td>
</tr>
<tr>
<td>Torts I &amp; II</td>
<td>5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2</th>
<th>Summer (4 Units)</th>
</tr>
</thead>
<tbody>
<tr>
<td>COURSE TITLE</td>
<td>UNITS</td>
</tr>
<tr>
<td>Professional Responsibility</td>
<td>2</td>
</tr>
<tr>
<td>Clinical and/or Electives</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Summer (4 Units)</th>
</tr>
</thead>
<tbody>
<tr>
<td>COURSE TITLE</td>
<td>UNITS</td>
</tr>
<tr>
<td>Clinical and/or Electives</td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fall/Spring (30 Units)</th>
</tr>
</thead>
<tbody>
<tr>
<td>COURSE TITLE</td>
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<tr>
<td>Business Organizations I &amp; II</td>
</tr>
<tr>
<td>Constitutional Law I &amp; II</td>
</tr>
<tr>
<td>Criminal Law</td>
</tr>
<tr>
<td>Criminal Procedure</td>
</tr>
<tr>
<td>Evidence I &amp; II</td>
</tr>
<tr>
<td>Appellate Advocacy (Fall)</td>
</tr>
<tr>
<td>Moot Court (Spring)</td>
</tr>
<tr>
<td>Property I &amp; II</td>
</tr>
<tr>
<td>Real Property Drafting</td>
</tr>
</tbody>
</table>

*Programs subject to change
Elective Courses
The elective units required for graduation are obtained through elective courses offered primarily during the evening. Elective credit can also be earned via other academic activities, such as external Moot Court competitions, externship work, or the New American Legal Clinic. Study abroad classes offered by ABA accredited law schools or otherwise approved by the Faculty Committee also count for elective credit.

In-House Clinics
New American Legal Clinic
Students enrolled in the clinic, under clinical director supervision, take on all major aspects of representing a client before the United States Citizenship and Immigration Service (USCIS), including interviewing clients, preparing forms, analyzing and arguing complex legal issues, and attending USCIS applicant interviews. The Clinic also has a classroom component in which students learn the basics of immigration, citizenship, and laws protecting immigrant victims of human trafficking and family violence.

BREN Clinic
Students enrolled in the BREN Clinic will take on all major aspects of representing a client's special education interests under externship director supervision including conducting client interviews, analyzing complex legal issues and applicable evidence, and providing oral advocacy services at Individualized Education Plan (IEP) meetings and/or due process hearings. The Clinic also has a classroom component in which students learn how to use the legal tools contained in the Individuals with Disabilities Education Act (IDEA), the Americans with Disabilities Act, and Section 504 of the Rehabilitation Act of 1973 to advocate for individual remedies.

Exterionships
Legal work heightens a student’s understanding of class content, enhances practical skills and introduces the student to the “real world” of law practice. SJCL provides and encourages a variety of placement opportunities. Students are eligible for externship study upon completion of the first year of law school.

Established placement opportunities to obtain legal experience and clinical units are available with numerous governmental agencies and private law offices. Many of these are ongoing, but the number of students that a firm or agency can accommodate is limited. A student alternatively may create an individual clinical, where he or she works under the supervision of an attorney, with the approval of the Dean of Students. Information on clinical placements may be obtained from the Director of Student Services.

The placement process is like applying for a professional position. The student should submit a resume along with a personalized cover letter to the contact person. Typically a writing sample is also needed, so the student should have one ready. The student must register for the clinical units through the admission/registrar's office after he or she has been selected for the position. For further information regarding the placements see either the Director of Student Services or the Dean of Students.

Disclaimer: San Joaquin College of Law does not affirm or represent that any particular posting or opportunity for an off-campus, non-SJCL internship, externship, job, or other placement, whether paid or unpaid, complies with The Fair Labor Standards Act and/or other applicable Federal and State Labor and Employment Laws.

Academic Enrichment
Appellate Advocacy
Moot Court
Appellate Advocacy has been added to supplement Moot Court and is a separate, 2-unit required course that focuses on appellate-level legal writing. Appellate Advocacy/Moot Court is now a two-semester requirement for all students.

The spring Moot Court course requires students to orally argue the topic assigned during their Appellate Advocacy course in the fall in an intramural competition. These arguments are judged by local judges, attorneys, faculty, and alumni.

SJCL participates in statewide and national Moot Court competitions (Roger J. Traynor, National Securities Law and National Tax Law), and has distinguished itself among teams from top ABA institutions. Those who go on to these competitions receive additional coaching from the Moot Court professors and experts in the community.

Teaching and Research Assistantships
Students may be invited by faculty to act as teaching or research assistants. Teaching assistants may be asked to help the professor prepare for class, help evaluate student work, conduct supplemental class sessions, sections, etc. as directed by the professor. Research assistants typically will pursue research on a particular topic or subject matter as directed by the professor and report, in writing, in a format requested by the professor. Students can earn elective units for teaching or research assistantships. Students who qualify for federal financial aid may alternatively receive hourly compensation for their work through federal work-study. Teaching or research assistant positions DO NOT qualify as clinical experience and may not be used to satisfy any required clinical units.

Study Abroad
SJCL does not sponsor a study abroad program, but students can request approval for credit in a program offered through another institution.
Contact the Dean of Students several months in advance to submit a request for approval to the SJCL Faculty Committee. Students can receive elective credit on a pass/fail basis for approved study abroad programs. Students seeking financial aid to cover tuition costs must contact the Director of Financial Aid at least two months in advance of the start of any study abroad program.

**Grading Standards**

San Joaquin College of Law employs a rigorous, objective grading policy. Grading is NOT on a curve. Strict academic standards assure students that they possess the training and discipline necessary for the legal profession.

Course grades are based primarily upon final examinations. These are administered under a system that ensures the student’s anonymity.

Some professors also consider outside assignments, class attendance, and class preparation in grading. The standards used by each professor are announced at the beginning of the course.

**Numerical Grading**

All courses are graded numerically, with the exception of Law Review, clinical programs, independent study, and some skills courses for which a grade of PASS or FAIL will be entered.

### Grading Scale

- 85 – 100 ...................... Excellent
- 75 – 84 .......................... Good
- 65 – 74 .......................... Adequate
- 55 – 64 ............... Inadequate, But Passing
- Below 55...................... Not Passing

A grade of 55 is the minimum passing grade. No credit is given for courses in which the student has earned a grade of FAIL (a grade lower than 55), or has failed to sit for any required examination. A student who fails a required course is required to repeat the course. The Law School does not permit any course to be challenged by examination.

**Satisfactory Progress**

All first year students must pass (a passing grade is 55 or better) at least two first-year core courses and attain a 60 cumulative GPA to be eligible to advance to the second semester. First-year core courses are Torts, Civil Procedure, and Contracts. Students who do not meet both criteria will be academically excluded. No probation will be granted to such students to advance to the second semester.

For all students, a cumulative GPA of 65 or better thereafter is required for advancement to each subsequent year in law school and for graduation. Each student's cumulative GPA is calculated annually, at the end of the Spring semester, for purposes of advancement to the next year in law school. Academic disqualifications are determined at that time. Except under extraordinary circumstances, a student must complete the program within five (5) years of initial enrollment. See the sections on “Academic Disqualification- Probation Status” and “Juris Doctor Degree Requirements” for additional information.

**Academic Disqualification – Probation**

First-year students who are disqualified for failure to attain a cumulative GPA of 65 at the end of Spring Semester may petition the Faculty Committee to continue on Probation or to restart the program. Advanced students who are disqualified for failure to maintain a cumulative GPA of 65 may petition the Faculty Committee for Probation. Students granted probation have until the end of the next Spring Semester to raise their cumulative GPA to 65. Except under extraordinary circumstances no student shall be granted more than one probationary period. Students receiving federal financial aid and/or veteran's benefits can only receive such aid and benefits during one probationary period.

**Graduation with Distinction**

The degree of Juris Doctor “With Distinction” will be awarded to any student who completes the degree requirements with a cumulative GPA of 78 or better.

**Grading Scale**

- Below 55: Not Passing
- 55 – 64: Inadequate, But Passing
- 65 – 74: Adequate
- 75 – 84: Good
- 85 – 100: Excellent

**Graduation with Honors**

The degree of Juris Doctor “With Honors” will be awarded to any student who completes the degree requirements with a cumulative GPA of 85 or better.

**Graduation with High Honors**

The degree of Juris Doctor “With High Honors” will be awarded to any student who satisfies the following requirements:

1. Completion of the degree requirements with a cumulative GPA of 85 or better,
   OR
2. Completion of the degree requirements with a cumulative GPA of 82 or better, and:
   A) Preparation, with no more than two (2) other students, of at least one moot court brief for any national or regional competition, provided that the Dean and Faculty Chairperson deem such student’s contribution to the brief to be of high quality.
   OR
   B) Preparation of a Law Review article which satisfies the requirements for candidacy on the SJALR or a scholarly article accepted for publication by any other recognized law journal.
   OR
   C) Successful completion of the cooperative degree program with Fresno Pacific University.

**Attendance and Preparedness Policy**

Class attendance and preparation are crucial for success in law school. The California Committee of Bar Examiners requires that a student must attend at least 80% of the scheduled sessions of a course to receive credit.

Students are permitted the following number of absences per course per semester or summer session, regardless of the reason for the absence:

- 2 absences for any summer session
- 3 absences per week for any one course
- 10 absences per term

**Academic Disqualification – Probation**

First-year students who are disqualified for failure to attain a cumulative GPA of 65 at the end of Spring Semester may petition the Faculty Committee to continue on Probation or to restart the program. Advanced students who are disqualified for failure to maintain a cumulative GPA of 65 may petition the Faculty Committee for Probation. Students granted probation have until the end of the next Spring Semester to raise their cumulative GPA to 65. Except under extraordinary circumstances no student shall be granted more than one probationary period. Students receiving federal financial aid and/or veteran’s benefits can only receive such aid and benefits during one probationary period.

**Graduation with Distinction**

The degree of Juris Doctor “With Distinction” will be awarded to any student who completes the degree requirements with a cumulative GPA of 78 or better.
**Academic Standards**

For continuing students, the deadline for submitting financial aid forms is April 30 of each year. New students should complete the forms as early as possible, but no later than June 30 (exceptions can be made for late admits).

**Types of Financial Aid Available**

**Federal Direct Loans** are the major form of financial aid for law students. Any eligible, regular student enrolled at least half-time may borrow Federal Direct Loans. The maximum annual loan limit is the lesser of $20,500 or the cost of attendance minus any other financial aid. Most students are eligible for the $20,500 maximum. Loan limits may be less for students without a BA/BS degree. Contact the Director of Financial Aid for specific loan limits.

**Grad PLUS Loans**, graduate students enrolled at least half-time may borrow under the Federal PLUS Program up to their total cost of attendance minus any other estimated financial assistance.

Federal Direct unsubsidized loans must be applied for first.

**Federal Work-Study** jobs are available on a limited basis to students with need. Most positions require the completion of the first year of law school to qualify. Contact the Financial Aid Department for further details or visit SJCL’s on-line listing of employment opportunities called Jobs at www.sjcl.edu/jobs.

**Scholarships**, ranging from $500 to $2,500, are awarded each spring to about 35 recipients. Private groups outside San Joaquin College of Law also offer scholarships to SJCL students. All scholarship information is emailed to all students. Announcements provide specific information about provisions, qualifications, and deadlines. SJCL scholarships are listed on the website at www.sjcl.edu/scholarships. For further information about scholarships, contact the Director of Student Services. For outside scholarships and grants, go to the SJCL website at www.sjcl.edu/finaid, click on “Search Outside Scholarships.”

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**Alumni Association**

SJCL’s Alumni Association endeavors to strengthen alumni connections and provide support to current students, graduates, the law school, and the community. The Alumni Board, along with the help of committees and volunteers, present several events each year. Among them are the SJCL Hall of Fame Induction Ceremony, Senior Citizens Law Day, Got MCLE?, the Marjaree Mason Christmas Party, Bar Survival Talks, and the Judy Wiseman Memorial Golf Tournament. Through these and other events, the Alumni Association provides scholarships for law students as well as community service programs and mentoring activities. In addition, SJCL Alumni maintain a strong professional network among their classmates. SJCL graduates have distinguished themselves as judges and court commissioners (thirty-six), the California Health and Human Services Secretary, the former Deputy Undersecretary of the California Environmental Protection Agency, and the current District Attorneys for Fresno and Kings Counties, just to name a few.
**Student Bar Association**

The San Joaquin College of Law Student Bar Association, of which all students are members, provides an opportunity for public service and the discussion of student issues.

Each group of students in the same class year at the Law School selects two class representatives, which form the governing group of the Student Bar Association. The representatives of the first year class are selected each fall. The representatives of the upper classes and the officers are selected annually during the spring semester. Officers include the President, Vice President, Treasurer, and Secretary.

The Student Bar Association coordinates a number of annual events, including portions of the first year orientation, the new student reception, and the annual spring awards banquet.

The Student Bar Association coordinates the Outstanding Student Award Program, in which candidates are nominated by members of their respective classes based on outstanding scholarship, leadership, and contributions to the class. The Student Bar Association also coordinates the Student Mentoring Program. In addition, the Student Bar Association sponsors scholarships.

**Christian Legal Society**

The Christian Legal Society (CLS) is a nationwide Christian fellowship committed to acting justly, loving mercy, and walking humbly with their God. Founded in 1961, CLS defends religious liberties for all Americans in the legislatures and the courts and serves those most in need in our society through Christian Legal Aid. They are organized in more than 1100 cities into attorney chapters and law student chapters across the United States. Four students committed to creating a faith based fellowship on campus founded the CLS chapter at SJCL in September 2017.

**Delta Theta Phi**

We encourage law students to consider being a member of the nation’s premier law fraternity. Delta Theta Phi, which can trace its roots to 1900, has initiated more than 136,000 members locally, across the country, and in several other nations. Many of our members are distinguished persons in government, in business, in international affairs, on the judiciary, and in the general practice of law. Membership is open to all students enrolled in the law program.

As members, students have an opportunity to become involved in the legal community, while participating in professional seminars, social events, and community service. They may qualify for scholarships and award programs, student loans, and grants through the local or national Senate. Delta Theta Phi is the only law fraternity with an authoritatively recognized law review. Each member also receives the “Paper Book,” a quarterly publication of Delta Theta Phi.

**LawSUlT**

Law Students United in Tolerance (LawSUlT) exists to build a sense of unity between members and to promote appreciation of diversity issues within the student body and the community through our pursuit of academic excellence, service to the school, and the coordination of activities:

- To promote SJCL to the diverse population of the Central San Joaquin Valley.
- To provide support and encouragement to new students adjusting to life as a law student.
- In furtherance of these objectives, LawSUlT extends its invitation of membership to all.

**LSCA**

Law Students for Community Advancement’s (LSCA) primary mission is to invigorate a culture of engagement at SJCL and empower the student body by facilitating positive and impactful relationships with our community. We believe that as law students and future legal professionals, we have a duty to advocate for social justice in our community. We seek to prioritize knowledge over information by restoring the value of language and promoting dialogue. LSCA opposes racism, sexism, homophobia, and other forms of oppression, and provides a place for like-minded students to access resources and organize their efforts. Through community outreach and education, we hope to create a community that embraces knowledge and promotes tolerance.
Janice L. Pearson  
**J.D., University of California, Berkeley**  
**B.A., University of California, Berkeley**  
 prior to her 1985 appointment as Dean of San Joaquin College of Law, Dean Pearson served as Staff Attorney, Managing Attorney and Interim Director of Fresno-Merced Counties Legal Services, Inc. (1976-1984). Dean Pearson teaches Torts. During her tenure as dean, she was a finalist in the YWCA/Fresno Bee Outstanding Business/Professional Woman of the Year Competition (1990) and received the Fresno Women Lawyers’ Justice Pauline Hanson Award (1992) and the Fresno County Bar Association Liberty Bell Award (1993). She also was awarded the Soroptimist Women Helping Women Award (2001).

Justin B. Atkinson  
**J.D., University of Utah**  
**M.A., University of Utah**  
**B.A., University of Utah**  
 Professor Atkinson teaches Contracts and serves as Academic Dean. Prior to joining the SJCL faculty in 2010, Professor Atkinson practiced general litigation with the Fresno firm of McCormick, Barstow, Sheppard, Wayte and Carruth LLP. Later, Professor Atkinson joined the Office of the Fresno County Counsel. At County Counsel, his focus was civil litigation with an emphasis in public entity liability. His practice included extensive motion and trial work, as well as appellate work, at both the state and federal level. In law school he was an executive editor of the Utah Journal of International Law, and published work on topics related to international law and literature. Before attending law school, Professor Atkinson taught Spanish and Latin-American literature at the University of Utah.

Linda Barreto  
**J.D., San Joaquin College of Law**  
**B.A., University of California, Merced** 
 Professor Barreto is the Director of the New American Legal Clinic and teaches Immigration Law. Prior to joining the full-time faculty at SJCL, she worked defending the rights of immigrant children as a staff attorney for the non-profit organization, Kids in Need of Defense (KIND) and as an associate attorney for Lazaro Salazar Law, Inc. where she remains Of Counsel assisting with complex immigration cases. She graduated from San Joaquin College of Law where she was honored various Witkin Awards for Academic Excellence. Ms. Barreto is licensed in California and is admitted to practice in the Executive Office for Immigration Review (immigration court) in all locations across the United States and is a member of the American Immigration Lawyers Association, The American Bar Association and the Fresno County Bar Association. She is fluent in both English and Spanish.

Christine A. Goodrich  
**J.D., University of California, Los Angeles**  
**B.A., University of California, Berkeley**  
 Professor Goodrich, joining the Full-Time Faculty in 2010, is currently teaching Torts. Since 1989, she has taught courses as an Adjunct Faculty member in Legal Process, Advanced Research and Writing and Research and Writing. Professor Goodrich has for over 20 years practiced law with Lozano Smith, and is currently Of Counsel in the Fresno office assisting with public construction law matters. Before practicing with Lozano Smith, Professor Goodrich represented private clients in business litigation and creditor bankruptcy proceedings at Jory, Peterson and Sagaser and during law school externed with the Honorable Robert J. Kelleher at the Federal District Court, Central District of California.

Denise M. Kerner  
**J.D., San Joaquin College of Law**  
**M.A., California State University, Fresno**  
**B.A., California State University, Fresno**  
 Professor Kerner served as a Deputy Fresno City Attorney from 1985-89 drafting, negotiating, reviewing and interpreting contracts for all city departments. She served as a Research Attorney for the Fifth District Court of Appeal (1983-85). Professor Kerner has been a full-time faculty member at SJCL since March of 1990, teaching Civil Procedure I & II and Professional Responsibility.

Mark J. Masters  
**J.D., Loyola Law School, Los Angeles**  
**M.L.I.S., University of California, Los Angeles**  
 Mark Masters has been teaching Legal Methods I and II since the fall of 2014. Before serving as San Joaquin College of Law's
Library Director, Mr. Masters was the reference and collection development librarian at the Fresno County Public Law Library for five years. Prior to becoming a law librarian, he practiced as a civil litigator in Ventura County for five years. His areas of practice were first-party insurance policy issues, common-interest community law, education law, and neighbor disputes. Mr. Masters received his Master’s in Library Science from the University of California, Los Angeles and his Juris Doctor from the evening program at Loyola Law School, Los Angeles. He also has a Master’s in Visual Arts Administration from New York University and a Bachelor of Arts in History/Art History from Loyola Marymount University. He currently lives in Fresno with his wife and three cats.

Jeffrey G. Purvis  
J.D., University of California, Davis  
B.A., University of California, Davis  
In 1993, Professor Purvis was selected as the James K. and Carol Sellars Herbert Professor of Constitutional Law at San Joaquin College of Law. Professor Purvis teaches Constitutional Law and various constitutional law electives and taught Business Organizations for many years. He has been Faculty Chair and Chairperson of the Faculty Committee since 2007. Prior to joining SJCL’s full-time faculty he served as a senior research attorney for the Court of Appeal, Fifth Appellate District of the State of California from 1983-1985, and served as a research attorney for the Superior Courts of Fresno (1982-1983) and Sonoma (1980-1981) Counties. He was editor in chief of the Bar Passers bar review course from 1985 to 1990.

Logan Tennerelli  
J.D., University of Chicago Law School  
B.A., University of California, Berkeley  
Prior to her appointment as Dean of Students as San Joaquin College of Law, Dean Tennerelli taught Legal Methods at SJCL as well as Law and Democracy, Civic Engagement and Leadership, and other pre-law classes at Fresno City College. In addition to teaching, she served as the Fresno City College counselor for pre-law students. Dean Tennerelli continues to run the Fresno City College Student Advocacy Municipal Hearing Clinic at Fresno City College, which allows pre-law students to represent appellants in matters pertaining to the Fresno Munici-

pal Code. Dean Tennerelli practiced corporate bankruptcy and real estate law at Goldberg Kohn in Chicago, IL before moving to Fresno, California and earning her Master’s in Counseling at Fresno State University. She graduated from the University of Chicago Law School with honors and was a member of the The University of Chicago Law Review. During her time in law school, she also received the Lord, Bissell & Brook Prize for Outstanding Brief in the law school’s Moot Court Competition and volunteered at the Edwin F. Mandel Legal Aid Clinic for the Employment Discrimination Project.

SCHOLAR-IN-RESIDENCE  
Andreas Borgeas  
J.D., Georgetown Law School  
M.A.L., Harvard University  
B.A., Northern Arizona University  
Andreas Borgeas, PhD  
Professor Andreas Borgeas is a Scholar in Residence and has been a member of the SJCL faculty since 2007. He received his graduate education at Harvard University, Georgetown University Law Center and Panteion University of Political Sciences. Following his legal education, Borgeas served as a judicial law clerk at the US Court for the Eastern District of California. He is a member of the bar in California and Washington, DC, holds a certificate from The Hague Academy of International Law, and in private practice specialized in international law at Luce Forward. Borgeas was a Fulbright Scholar, Marshall Memorial Fellow, Visiting Fellow at the Hellenic Centre for European Studies, Contributing Fellow for the Woodrow Wilson Int’l Center for Scholars, and a Policy Specialist Fellow at the US Embassy in the Republic of Kazakhstan. He also served as an official political observer in both the constitutional referendum and national elections of the Nagorno Karabagh Republic. Borgeas’ record of scholarship includes extensive field research in Central Asia and China, with publications in international journals from Cornell University, Columbia University and Yale University. Andreas Borgeas is currently serving as a California State Senator, an adjunct professor at the Middlebury Institute of International Studies in Monterey, and a Commissioner on the US-China Economic and Security Review Commission.
San Joaquin College of Law’s Law Library

SJCL’s Law Library holds more than 80,000 volumes, including law reviews, annotated codes, appellate court reports of all jurisdictions, and complete Federal and California collections. The resources available include the principal secondary sources and a growing collection of practice materials.

The SJCL Library is a member of several state and national interlibrary loan networks. Virtually any law journal, law review, manuscript or treatise can be accessed through our library.

In addition, hundreds of thousands of volumes are available through web-based subscriptions. While on campus and connected to SJCL’s Wi-Fi network, students have unlimited access to HeinOnline, CCH Intellilconneクト, and Lexis-Nexis State Capital. Students have unlimited access to LexisNexis, Westlaw, CEB Onlaw, The Making of Modern Law Collection, and CALI available via the internet 24 hours a day, on or off campus.

Study carrels are available for individual studying. Two rooms are available for study group meetings on the second floor.

The “Rule of Law” Collection

The “Rule of Law” collection is a gift from James K. and Carol Sellers Herbert. It includes works on jurisprudence, philosophy, and history. It is designed to enable students to explore the classic writings on the crucial role of law in a civilized society.

The Peace Collection

The Peace Collection was donated to the SJCL Library by Doug Noll, the Chair of SJCL’s Board of Trustees. The original collection consisted of 165 titles, covering a range of subjects and all have a common thread of Peace and/or non-violent conflict resolution. Titles include the subjects of religion, philosophy, sociology, history, psychology, negotiation, mediation and law. The Peace Collection is housed in the same room as the Rule of Law Collection.

The Winton Collection

The J. Martin Winton Collection on Land Development, Water Use, and the Public Trust Doctrine was donated to San Joaquin College of Law in 1988. The Collection represents Winton’s lifelong interest and commitment to preserving the natural resources of the San Joaquin Valley and includes books, reports, records, maps, photographs, and personal papers on San Joaquin wildlife and water development. The Collection, which has been archived and indexed, is housed in our Winton Special Collections Room and is available by appointment only.

Law Library
Mark Masters
Law Library Director
awrest@sjcl.edu

Kerry Hanson
Head of Public Services
khanson@sjcl.edu

Cynthia Robinson
Technical Services Librarian
crobinson@sjcl.edu

Library Hours
Except during holidays, semester breaks, and examination weeks
library hours are as follows:

Monday – Thursday
9:00 AM – 10:00 PM

Friday
9:00 AM – 5:00 PM

Saturday – Sunday
8:30 AM – 6:00 PM

The Library is available only to faculty, students, and alumni of SJCL.
Robert C. Abrams  
**J.D., San Joaquin College of Law**  
**B.S., University of California, Berkeley**  
**Property I**  
**Property II**  
**Real Property Drafting**  
Mr. Abrams is the owner of the Law Office of Robert C Abrams which practices in the areas of Real Estate Law, Civil Litigation, Family Law, Wills and Trusts. Prior to opening his firm in 2016 he worked in the Fresno City Attorney’s office and another local law firm. Mr. Abrams has been a Licensed Real Estate Broker since 1980 and is a licensed General Contractor. He has over 10 years in commercial banking, where he was involved in real estate finance, and over 20 years running a company involved in many aspects of real estate including, Construction and Development, Property Management, Inspections, Sales and Marketing. He is a former President of the Fresno Association of Realtors, former Board Chair of the Community Housing Counsel and former Board Chair of Habitat for Humanity Fresno for whom he is currently general counsel.

Miiko Anderson  
**J.D. John F. Kennedy University, School of Law**  
**A.A., Laney College**  
**Human Trafficking**  
Miiko Anderson is a certified Criminal Specialist and Senior Deputy District Attorney at the Fresno County District Attorney’s Office. As a specialty unit prosecutor, she prosecutes Gang, Domestic Violence, Sexual Assault and Human Trafficking Cases. She has taken over 60 cases to jury trial and gained convictions and lengthy sentences on some of Fresno County’s most violent offenders. Professor Anderson also serves on the Board of Directors for Breaking the Chains, a non-profit organization dedicated to providing resources to survivors of human trafficking. She has received multiple awards for her tireless efforts to prosecute some of the most challenging cases in Fresno County.

Thomas H. Armstrong  
**J.D., San Joaquin College of Law**  
**B.A., California State University, Fresno**  
**Bankruptcy**  
Thomas H. Armstrong is a sole practitioner, practicing primarily in the area of bankruptcy law. Mr. Armstrong has represented institutional creditors, small and large businesses, Debtors and Creditors, Trustees and Creditors Committees in bankruptcy proceedings. He served as a judicial law clerk to the Hon. Richard T. Ford, United States Bankruptcy Judge Retired, from 1989 through 1994. He has spoken at various seminars on multiple issues arising under the Bankruptcy Code in continuing education courses offered by numerous entities including, Central California Bankruptcy Association, SJCL, the California Bankruptcy Forum and the National Business Institute. He has been a contributing editor to Norton’s On Bankruptcy Law. He also was an adjunct professor at SJCL instructing in the area of bankruptcy law in the school’s former paralegal program.

Mr. Armstrong is a member of the State Bar of California, the Fresno County Bar Association, and the Federal Bar Association. He is admitted to practice in the Eastern, Northern, and Southern District Courts of California, and the United States Court of Appeals for the Ninth Circuit. Mr. Armstrong has argued numerous cases before the Bankruptcy Appellate Panel for the Ninth Circuit and the United States Court of Appeals for the Ninth Circuit. He is a past president of the Central California Bankruptcy Association and the California Bankruptcy Forum.

Marsha Baum  
**J.D., SUNY at Buffalo**  
**M.S.L.S., Columbia University**  
**B.A., History, University of Rochester**  
**Animal Law**  
Marsha Baum is currently the Associate Vice President for Faculty Affairs in the Provost’s Office at Fresno State. She joined Fresno State after serving as a full-time tenured professor of law at the University of New Mexico School of Law in Albuquerque, where she taught Property Law, Intellectual Property, Animal Law, Commercial Law, and Legal Ethics. She previously taught in the law schools at the University of Minnesota, University of Connecticut, and the University of South Carolina as well as serving as visiting scholar or visiting professor at the University of Tasmania, University of North Adelaide, Sydney Law School, and Flinders University in Australia. Her research...
Barry J. Bennett  
**J.D., New York University Law School**  
**A.B., University of Rochester**  
**Private Law Practice Management**  
**Public Labor Law**  

Professor Bennett is a partner in the law firm of Bennett & Sharpe. In 1975-76 he was Regional Director of the Agricultural Labor Relations Board in Fresno. Prior to entering private practice, he was staff attorney for the Equal Employment Opportunities Commission (1974-75), a member of the New York Office of Labor Relations (1973-74), and staff member and attorney for the International Garment Worker’s Union (1968-73). Professor Bennett has been a contributing editor for A Dictionary of Arbitration (1970) and California Administrative Mandamus for Continuing Education of the California State Bar.

Alyson A. Berg  
**J.D., University of California, Hastings College of Law**  
**B.S., University of San Francisco**  
**Advanced Research & Writing**  

Alyson has been litigating cases in federal and state courts for over 20 years. For nearly ten years, Alyson has tried multi-million dollar civil and criminal cases for the government. Her trial experiences are wide-ranging, including defending the government in employment discrimination, fraud, worker injuries cases, and participating in drug and human trafficking trials. Alyson has also handled several appeals in matters relating to wrongful termination/employment discrimination, fraud and personal injury claims. In addition to her trial and post-trial work in employment matters, Alyson has provided employment training to several agencies relating to harassment and racial and religious discrimination.

David M. Camenson  
**J.D., Indiana University, Bloomington**  
**M.B.A., Indiana University, Bloomington**  
**B.A., University of California, Los Angeles**  
**Basic Individual Income Taxation**  
**Law Practice Management**  
**Secured Transactions**  

Professor Camenson is a solo practitioner, emphasizing retirement plans, tax-free exchanges, employee benefits, and general business practices.

Amanda D. Cary  
**J.D., UC Davis School of Law**  
**B.A., University of Southern California**  
**Appellate Advocacy**  
**Moot Court**  

Amanda D. Cary has been a Deputy Attorney General in the Criminal Division – Appeals, Writs, and Trials section – of the California Attorney General’s office for the past 12 years. She is admitted to practice in all California Courts, the U.S. District Court for the Eastern District of California, the Ninth Circuit Court of Appeals, and the United States Supreme Court. Professor Cary handles appeals in a wide range of adult and juvenile cases, including murder and capital murder cases. She has argued more than a dozen times in the California Court of Appeal, Fifth Appellate District, twice in the Ninth Circuit Court of Appeals, and once in the California Supreme Court. During law school, Professor Cary was an editor of the UC Davis Law Review, and had her student article “Cocaine Base: Not All It’s Cracked Up to Be” chosen for publication. She also holds bachelor’s degrees in political science and economics from the University of Southern California.

Daniel E. Casas  
**J.D., University of California, Los Angeles**  
**B.S., California State University, Fresno**  
**Tribal Sovereign Immunity**  

Daniel E. Casas is the Chief Legal Counsel to Table Mountain Rancheria’s Tribal Government, Table Mountain Casino and Table Mountain Rancheria Tribal Gaming Commission. Mr. Casas has developed a level of expertise in the area of Federal Indian Law and Tribal Sovereign Immunity in his ten plus years at Table Mountain Rancheria. His opinions and advice are frequently sought by members of our state and federal legislators who desire an unbiased assessment of the current state and trends in the field Federal Indian Law. Mr. Casas also frequently participates in panel discussions with local and state officials in topics that affect or pertain to the development and implementation of successful Government-to-Government communication and programs.

Phillip H. Cherney  
**J.D., Lincoln Law School, San Jose**  
**B.A., University of California, Los Angeles**  
**The Death Penalty**  

For six years Professor Cherney taught Criminal Law and Procedure and Evidence I-II to law students at San Joaquin College of Law. He is now teaching a single, advanced Criminal Law course, The Death Penalty. In addition to his teaching experience, Professor Cherney has over four decades of trial and appellate experience in state and federal courts in civil and criminal litigation. For the past thirty-three years he focused his practice on criminal defense representation, tried twenty murder cases, including six capital cases, and was appointed by the California Supreme Court as lead counsel in six death penalty appeals and habeas corpus proceedings. Retiring from active practice in 2019, he has been a consultant to public defender agencies and private counsel, testified as an expert witness on professional standards and practices for defense counsel in death penalty trials, and he has published scholarly articles on select topics in criminal law.

David P. Chiappetta  
**J.D., University of Washington School of Law**  
**B.A., Willamette University**  
**Civil Procedure I**  
**Professional Responsibility**  

Professor Chiappetta is a partner at Perkins Coie LLP, an international law firm with over 1,100 lawyers. With over twenty five years of legal experience, his practice primarily involves the litigation of complex commercial disputes, with a focus on antitrust and unfair business practice claims, class actions, contract and partnership disputes, and intellectual property matters. Professor Chiappetta also has extensive experience counseling clients on issues relating to antitrust law and trade regulation, and has represented clients before federal and state government enforcement agencies in relation to mergers, acquisitions, joint ventures, and civil and criminal investigations. He has served as an international enforcer, spending four years of his legal career in Australia prosecuting cases on behalf of the Australian Competition and Consumer Commission. While attending the Uni-
Brown appointed Mark to the Fresno County Superior Court. Mark assumed his role as a Judge in Superior Court in January, 2016, and is currently assigned to Department 1, hearing misdemeanor cases.

Matthew Farmer
J.D., University of the Pacific; McGeorge School of Law
B.A., California State University, Sacramento

Matthew Farmer is a Board Certified Specialist in Civil Trial Practice by the State Bar of California. He is an Adjunct Professor at the San Joaquin Valley Unified Air Pollution Control District since 2005, working first in regulation and plan development before taking the role of Assistant Counsel starting in 2014. His legal work includes civil enforcement of environmental regulations through the eight county Superior Courts of the San Joaquin Valley; federal appellate work in the Ninth and D.C. Circuits; and advising on employment and public agency issues. He serves on the Executive Committee of the Environmental Law Section of the California Lawyers Association. Through this committee, Professor Fierro has coordinated and moderated several conference panels and co-chaired two environmental law conferences. Professor Fierro has also taught as an adjunct professor at Fresno City College, CSU-Fresno, and Kern County College of Law.

Jessica E. Hafer Fierro
J.D., San Joaquin College of Law
M.A., University of Wisconsin-Milwaukee
B.A., Lawrence University

Jessi Fierro has worked at the San Joaquin Valley Unified Air Pollution Control District since 2005, working first in regulation and plan development before taking the role of Assistant Counsel starting in 2014. Her legal work includes civil enforcement of environmental regulations through the eight county Superior Courts of the San Joaquin Valley; federal appellate work in the Ninth and D.C. Circuits; and advising on employment and public agency issues. She serves on the Executive Committee of the Environmental Law Section of the California Lawyers Association. Through this committee, Professor Fierro has coordinated and moderated several conference panels and co-chaired two environmental law conferences. Professor Fierro has also taught as an adjunct professor at Fresno City College, CSU-Fresno, and Kern County College of Law.

Robert A. Fuentes
J.D., Yale Law School
M.P.A., Harvard Kennedy School
B.A., Stanford University

Evidence I
Evidence II

Robert A. Fuentes is a career law clerk/staff attorney at the U.S. District Court for the Eastern District of California. Previously, Mr. Fuentes worked in private practice, focusing on civil rights and employment litigation. Prior to law school, Mr. Fuentes served as a legislative staffer in the U.S. House of Representatives.

Hon. Erica Grosjean
J.D., Harvard Law School
B.A., University of California, Berkeley

Civil Trial Practice
First Amendment
Prisoner Rights

Judge Grosjean was appointed in October 2015 to the Eastern District of California as a U.S. Magistrate Judge. She presides over various federal cases involving such issues as prisoner civil rights, employment discrimination, social security, Americans with Disabilities Act, and habeas corpus. She also handles criminal pretrial matters as well as settlement conferences.

Prior to joining the bench, Judge Grosjean worked as a partner for the law firm Quinn Emanuel Urquhart and Sullivan, in New York and Los Angeles, where she litigated across a wide range of areas of law, including structured finance, patent infringement, contract, antitrust, misappropriation, insurance, securities, unfair competition, constitutional law, and fraudulent transfer.

Judge Grosjean also clerked for the late Ninth Circuit Judge Herbert Y.C. Choy.

David J. Guy
J.D., University of Colorado School of Law
B.S., San Diego State University

Water Law

Professor Guy is the President of the Northern California Water Association, where he represents numerous water districts and local governments in the Sacramento Valley. He was previously the Chief Executive Officer for the Northern California Water Association, a non-profit association dedicated to connecting people to Yosemite National Park. He has represented public, private and nonprofit clients on all aspects of natural resources law and policy, including water, land use, and real property, including serving as general counsel to the California Farm Bureau Federation. He has advised the last three Governors on California water policy and he has been appointed to serve on the California Water Commission.
numerous commissions and boards. He has written two dozen articles on water and natural resources law and policy in various law reviews and other professional journals.

**Jason P. Hamm**  
**J.D., University of Southern California**  
**B.A., University of California, Los Angeles**  
Employment Law  
Remedies I  
Remedies II  
Professor Hamm is the General Counsel of Valley Yellow Pages. Prior to this he was an associate with Lang, Richert & Patch (2000-2005) where he specialized in employment and business litigation. He was a staff member of the Southern California Law Review.

**Ray Horng**  
**J.D., University of Michigan Law School**  
**B.A., Yale University**  
Legal Methods I  
Legal Methods II  
Ray Horng has served as a law clerk to the Hon. s Anthony W. Ishii and Oliver W. Wang, United States District Judges for the Eastern District of California, Fresno Division.

**Kathi Kesselman**  
**J.D., San Joaquin College of Law**  
**B.A., City University of New York**  
Wills, Trusts, & Estate Planning I  
Wills, Trusts, & Estate Planning II  
Professor Kesselman has maintained a solo practice, emphasizing family law, wills, and probate since 1980. She was a partner in the firm of Lusk and Kesselman and also worked for Bennett and Ostroff. Professor Kesselman has taught in the Department of Education at California State University, Fresno.

**Stefanie J. Krause**  
**J.D., San Joaquin College of Law**  
**B.A., California State University, Fresno**  
Advanced Research & Writing  
Professor Krause is a solo practitioner focusing on estate planning, probate, and conservatorships. She previously worked at the Law Office of Sarah A. Schmidt, where she focused on insurance defense and animal law. She is Co-Founder and Treasurer of the Central Valley Coalition for Animals, a 501(c)(3) non-profit charitable corporation.

**Andrew S. Kucera**  
**J.D., San Joaquin College of Law**  
**M.B.A., California State University, Fresno**  
**B.A., San Diego State University**  
Community Lawyering  
Legal Technology Practice 99  
Professor Kucera has been teaching at SJCL since 2013. In 2014 and 2017, he received the Adjunct Faculty of the Year award. Professor Kucera is also a partner at Palmer Kucera LLP in Clovis, CA, where he practices real estate/business law, landlord-tenant law, and estate planning. Professor Kucera is admitted to practice in all California courts, and the U.S. District Court for the Eastern District of CA. Professor Kucera was Valedictorian of the 2013 graduating class of SJCL, where he obtained his Juris Doctorate with High Honors. At SJCL, he received the Dean’s Scholarship and 17 Witkin Awards for Academic Excellence. In 2005, Professor Kucera obtained a MBA from the Craig School of Business at California State University, Fresno. In 1997, Professor Kucera obtained a BA, Cum Laude, with Distinction in Economics, and a minor in Real Estate, from San Diego State University.

**Cary Levitt**  
**J.D., College of William & Mary School of Law**  
**B.S., Cornell University**  
Contracts I  
Contracts II  
Mr. Levitt’s 35 years of legal experience centers in the corporate sector where he has been at the forefront of commercial and intellectual property practices. During his legal career, Mr. Levitt served as General Counsel of a publicly traded company, a global joint venture and a start-up. As Chief Intellectual Property Counsel at Dow Corning Corporation, Mr. Levitt led a global team of more than 25 employees. His team executed the global protection of patents, trademarks, trade secrets and domain names; developed IP strategies; implemented an IP licensing program and formed strategic alliances and partnerships. Mr. Levitt also served as Corporate Counsel for DuPont, including 4 years in DuPont’s European headquarters located in Geneva Switzerland. His undergraduate degree is in chemical engineering. Mr. Levitt is a member of the State Bar of New Jersey. Today, he is a sought-after speaker on a variety of commercial and intellectual property topics.

**Michael R. Linden**  
**J.D., John F. Kennedy University School of Law**  
**B.A., California Polytechnic State University-San Luis Obispo**  
Land Use  
Public Entity Liability  
Professor Linden is a Senior Counsel at Lozano Smith in Fresno. His practice is focused on assisting local government clients in a wide-variety of legal issues. Mr. Linden serves as Deputy County Counsel for the County of Madera, as well as Deputy City Attorney at the Cities of Clovis and Lemoore. Mr. Linden was previously employed at both Fresno County Counsel and Merced County Counsel, where he handled both litigation and transactional matters for various departments, including the Sheriff’s Office. From 2002-2010, Professor Linden was an attorney at Weakley, Arendt & McGuire in Fresno, where he represented numerous public entities and employees in civil litigation. From 2001-2002, Professor Linden was an attorney at Roger, Scott & Helmer in Redwood City, where he represented land developers and contractors in construction defect litigation.

**John Malmo**  
**J.D., Ventura College of Law**  
**B.A., University of California, Santa Barbara**  
Evidence I  
Evidence II  
Professor Malmo has practiced civil litigation, with emphasis on personal injury matters, for over 30 years. He also practiced insurance defense for a year. He taught Legal Analysis, Evidence, and Advanced Evidence at the Ventura and Santa Barbara Colleges of Law from 1987 to 2000.

**Devon McTeer**  
**J.D., San Joaquin College of Law**  
**B.S., California State University, Fresno**  
Pre-Trial Civil Litigation  
Devon McTeer began her legal practice with McCormick Barstow in 2003. She is currently a partner at Whitney Thompson & Jeffcoach. She has tried cases at both the state court and federal
court levels and in arbitration. Ms. McTeer has extensive experience in the defense of business and complex commercial litigation matters, fraud, unfair competition, corporate and partnership disputes, and professional malpractice, including attorneys, accountants, directors, and officers liability. She also has extensive experience in defending hospitals, medical groups, physicians, and other medical facilities in matters relating to healthcare litigation. She has been retained, on numerous occasions, to assist both large and small employers in obtaining Workplace Violence Restraining Orders in an effort to protect their employees, both from a safety and liability standpoint.

Mark D. Miller
J.D., Santa Clara University
B.S., Louisiana State University
Copyright/Trademark Law
Patent Law

Professor Miller is the owner of Sierra IP Law, PC which specializes in patent, trademark, copyright, unfair competition and related matters. He is a member of the American Intellectual Property Law Association, the Federal Circuit Bar Association, and the Patent, Trademark & Copyright section of the and State Bar of California.

Jesse Molina
J.D., San Joaquin College of Law
B.A., California State University, Fresno
Business Organization I
Business Organization II

Jesse Molina is the Chief Legal Officer for Aplos Software, LLC and is the former General Counsel of FocusVision Worldwide, Inc., an international private equity owned tech company and Depcifer, Inc., a privately owned tech company. Jesse’s focus is on corporate law, contracts, mergers and acquisitions, and data privacy law. Previously, he also served as Manager of ADR Services at the American Arbitration Association (the world’s largest alternative dispute provider) where he administered business-to-business contract disputes primarily focused in the tech sector. In law school Jesse was the executive editor of the San Joaquin Agricultural Law Review, placed third in the National Asylum and Refugee Moot Court Competition, and was a final-ist in the George Hopper Moot Court Competition. Jesse is a current member of the Association of Corporate Counsel and the International Association for Privacy Professionals and is completing an executive program in digital leadership and strategy at Columbia Business School. Jesse serves on several boards focusing on education, equity and diversity within the community including the President’s Advisory Board at Fresno State University, the Board of Trustees at SJCL, the Fresno Compact, Fresno Innovative Charter Schools and California Law Pathways.

James Mugridge
J.D., San Joaquin College of Law
B.A., University of California, San Diego
Moot Court

James Mugridge serves as a Law Clerk to the Hon. Anthony Ishii, Senior District Judge in the Eastern District of California. Prior to and during his legal education he spent several years working in a criminal defense office where he wrote motions, writs, and appeals. In law school, he was a member of SJCL’s 2013 Traynor Moot Court team which took the Roger J. Traynor Trophy for best oral advocacy.

John M. O’Connor
J.D., University of California, Hastings College of Law
M.A., University of Southern California, Annenberg School for Communications
B.A., Pomona College
Constitutional Law I
Constitutional Law II

Mr. O’Connor has been the Research Attorney for the Madera Superior Court for the last seven years. Prior to that he was in private practice in Los Angeles, California, where his practice involved civil litigation (covering real estate, commercial lease, intellectual property, and employment disputes, among other areas) in state and federal courts.

Jennifer Oleksa
J.D., San Joaquin College of Law
B.S., California State University, Fresno
Appellate Advocacy
Legal Methods I
Legal Methods II

Jennifer Oleksa is a Deputy Attorney General in the Criminal Division--Appeals, Writs, and Trials section--of the California Attorney General’s Office.

Dan Rogers
J.D., San Joaquin College of Law
B.S., San Diego State University
Interactive Media

Professor Rogers practices interactive entertainment, transactional, and intellectual property law, primarily within the video game and social media industries. His writing, research, and lectures have helped many understand the dynamics of the video game and interactive media industries. Prior, Professor Rogers served as a senior partner with Interactive Studio Management, general manager with Sierra On-Line (now Vivendi Universal), and director of entertainment software for IBM.

Katherine Englander Schuh
J.D., New York University School of Law
B.A., Cornell University
Legal Methods I
Legal Methods II

Kate is an Assistant United States Attorney in the Narcotics and Violent Crime Unit of the Fresno United States Attorney’s Office. Kate started her career in civil practice in New York City, focusing primarily on securities and antitrust litigation. In 2016, Kate moved to Fresno to become a law clerk to the Honorable Lawrence J. O’Neill, United States District Court Judge for the Eastern District of California. Kate joined the U.S. Attorney’s Office as a prosecutor in 2018.

Hon. Michael Sheltzer
J.D., Golden Gate University School of Law
B.A., Tulane University
Advanced Criminal Law

Professor Sheltzer is a Judge of the Tulare County Superior Court. Prior to his appointment to the Bench in 2013, he worked as a public defender for nearly 29 years both in San Francisco and Tulare counties. He was appointed Chief Public Defender for Tulare County in 2002, managing an office of 45 attorneys. He has tried countless criminal cases including many murder and capital murder cases. Professor Sheltzer has taught at the annual California Public Defenders Association Trial Skills Institute and has taught a variety of law related courses at the undergraduate level. Prior to attending law school he was a probation officer in New Orleans.
Michael E. Smith
J.D., University of California, Davis
B.A., Claremont Men’s College

Education Law

Michael E. Smith is a Founding Partner of Lozano Smith. He is a school law attorney, an educator and a speaker. Mr. Smith graduated from Claremont Men’s College (Magna Cum Laude) and obtained his J.D. from the University of California at Davis. He was admitted to the California Bar in 1980, and has represented school districts for approximately 38 years. In addition to his general counsel experience in all aspects of educational law, Mr. Smith offers specific expertise in collective bargaining, labor and personnel, student discipline matters, and constitutional questions involving the First Amendment. Mr. Smith also works extensively drafting superintendent and administrator contracts with a specialized focus on management compensation and CalSTRS/CalPERS retirement issues.

Amelia Thompson
J.D., University of North Carolina School of Law
B.S., Appalachian State University

Legal Methods I
Legal Methods II

Amelia Thompson serves as a Law Clerk to the Hon. Jeremy Peterson, Magistrate Judge in the U.S. District Court for the Eastern District of California at Yosemite. She has also served as a Law Clerk to the Hon. Louise W. Flanagan and the Hon. Malcolm J. Howard, both District Judges in the Eastern District of North Carolina. Before moving to Fresno, Ms. Thompson practiced at the South Carolina Environmental Law Project. During her time at the University of North Carolina School of Law, she taught an exam writing course, and worked at the North Carolina State Ethics Commission, the Environmental Protection Agency Region 9 office, and Department of Justice Environmental Enforcement Section, along with completing over two hundred hours of pro bono work for various nonprofit organizations.

Vincente Tennerelli
J.D., University of Chicago
B.A., University of Notre Dame

Advanced Research & Writing

Vince is an Assistant United States Attorney in the Fresno Office’s White Collar Unit. Vince began his legal career as a corporate bankruptcy attorney before practicing civil litigation in Chicago, where he litigated against major banks in disputes involving fraudulent home loans issued in the run-up to the Great Recession. In 2014, Vince joined the Fresno U.S. Attorney’s Office’s Affirmative Civil Litigation Unit, where he pursued healthcare providers and government contractors for civil recoveries under the False Claims Act. Vince joined the White Collar Unit in 2018.

Douglas O. Treisman
L.L.M., Chapman University School of Law
J.D., Santa Clara University, School of Law
B.A., The University of Michigan, Ann Arbor

Criminal Law
Criminal Procedure

Professor Treisman was admitted to practice law in California in 1987. He retired from the Fresno County District Attorney’s Office as a Senior Deputy and the Lead Attorney of the Writs and Appeals Unit in March of 2022. Although his career began in civil practice at the law firm of Baker, Manock & Jensen, in 1989, and for more than 30 years thereafter, he worked as a prosecutor assigned to every major team in the DA’s Office; including homicide, sexual assault, career criminal, and the crime charging unit. He is certified by the State Bar as a Specialist in Criminal Law and served as a Commissioner on the State Bar Criminal Law Advisory Commission from 2014 through 2018. Professor Treisman successfully litigated cases on behalf of the District Attorney’s Office in the Superior Court, the Superior Court Appellate Division, the Fifth District Court of Appeal, and the California Supreme Court.

Alicia Diaz Wrest
J.D., San Joaquin College of Law
B.A., Penn State
M.L.I.S., University of Arizona

Legal Process

Alicia Diaz Wrest graduated from San Joaquin College of Law with high honors and serves as the Associate Academic Dean and Pathways to Law Champion. During her time as a student at SJCL, she was a staff member of the San Joaquin Agricultural Law Review, and served as the Assistant Editor-in-Chief. Before joining the faculty at SJCL, Professor Wrest was a shareholder at Dias Law Firm, Inc., in Hanford, California. She practiced in the areas of civil law/litigation, estate litigation, business law, and transactional law. She is a member of the Kings County Bar Association, Fresno County Bar Association, Fresno County Women Lawyers and is a former Soroptimist.
L105F Business Organizations I
This course examines the nature of agency and partnership relationships, including the rights, duties, and liabilities of principals, agents, and partners. This course also includes an introduction to corporations, limited liability companies, and other limited liability entities. (2 units)

L105G Business Organizations II
This course contains an in-depth examination of issues related to corporations, including problems of management, duties and liabilities of officers and directors, shareholder rights, securities fraud, and fundamental corporate changes. (2 units)

L111F Civil Procedure I
This course involves the study of constitutional, statutory, and common law bases of modern civil procedure in both state and federal courts. Emphasis is placed on personal jurisdiction, subject matter jurisdiction, venue, transfer, forum non conveniens, and issues related to choice of law. State and federal rules of civil procedure are considered. (3 units)

L111G Civil Procedure II
This course involves the study of civil litigation from the commencement of an action through trial and appeal. Emphasis is placed on pleading, joinder, discovery, pre-trial motions, trial motions, and appellate review, and preclusion. State and federal rules of civil procedure are considered. This course includes a review of the topics covered in Civil Procedure I. (2 units)

L115 Community Property
This course is an overview of marital property systems. It covers the community property system in California – characterization of assets, rights to management and control, resolution of disputes involving community assets, creditors' rights, and distribution of the community property on death or dissolution. (3 units)

L125F Constitutional Law I
This course introduces students to the basic elements of consensual liability, including the fundamental principles of contract formation, performance, breach, and remedies. This course also includes an analysis and application of the Uniform Commercial Code. (3 units)

L125G Constitutional Law II
This course focuses primarily on study of those portions of the United States Constitution that protect critical human rights such as freedom of speech and of association, freedom of religion, and equal protection. The doctrine of State Action is also examined. While the focus is on discerning applicable rules and applying them to fact situations, relevant constitutional policy and theory are explored to aid comprehension and deepen understanding of the lawyer's role in our constitutional system. (3 units)

L130F Contracts I
This course introduces students to the basic elements of consensual liability and may include such other principles as restitution, advanced remedies, third party beneficiaries and parole evidence. (3 units)

L130G Contracts II
This course continues to look at the elements of consensual liability and may include such other principles as restitution, advanced remedies, third party beneficiaries and parole evidence. (3 units)

L135F Criminal Law
The criminal law course provides an overview of the purpose of criminal law, the procedures by which it is enforced, and its substantive content, including offenses against the person, habitation and property, imputability and responsibility, modifying circumstances negating responsibility, and limitations on criminal capacity. The criminal procedure course reviews the constitutional principles regulating and limiting criminal procedures of arrest, investigation, discovery, accusation, trial, sentencing, punishment, and appeal. (3 units)

L135G Criminal Procedure
The criminal law course provides an overview of the purpose of criminal law, the procedures by which it is enforced, and its substantive content, including offenses against the person, habitation and property, imputability and responsibility, modifying circumstances negating responsibility, and limitations on criminal capacity. The criminal procedure course reviews the constitutional principles regulating and limiting criminal procedures of arrest, investigation, discovery, accusation, trial, sentencing, punishment, and appeal. (3 units)

L140F Evidence I
This course examines the rules of evidence, which includes common law and Constitutional principles as well as federal and California rules, relating to relevance, materiality, and the hearsay rule and its exceptions. (3 units)

L140G Evidence II
The course continues examining the rules of evidence relating to scientific evidence, the opinion rule, authentication and the best evidence rule, impeachment and rehabilitation, presumptions and burden of proof, parole evidence rule, and the conduct of the trial from opening statement to final argument. (3 units)

L151F Legal Methods I
This course is an introduction to legal methods, including case briefing, the impact of precedent, factual analysis, the importance of policy and the use of analogy. Distinguishing and synthesizing cases are also topics. Also covered are the
purposes and sources of the law, court structures, and study techniques. (2 units)

L151G Legal Methods II
Students are taught how to locate, use, and cite all the major types of research materials available to the legal practitioner. The emphasis is on developing practical research skills. Writing skills are developed through briefs and exercises, and drafting of memoranda, complaints, and points and authorities. (2 unit)

L155 Moot Court
This program is designed to further the skills of legal research, brief writing, and oral advocacy. Students are given a mock appellate case. Students research and write a brief for either the appellant or appellee. They are then coached for and participate in oral argument of their case before panels of judges selected from members of the Bar and bench. The course culminates in the annual George A. Hopper Moot Court Competition. Selected students who demonstrate exceptional skills are invited to participate in state and/or national moot court competitions. (2 units)

L158 Appellate Advocacy
The purpose of this course is to teach students the nature of appellate law in general, explain the processes, requirements, and formal briefs used in California Appellate law to the students, and to reinforce the legal research and writing skills that students have developed in their previous coursework through the completion of an Appellant’s Opening Brief.

The majority of class time will be dedicated towards teaching students how to write an Appellant’s Opening Brief utilizing a gradual series of benchmark assignments throughout the semester. This will be a gradual process through which the students can practice their legal research and persuasive legal writing skills. These benchmarks will be based on the contents of an Appellant’s Opening Brief and the research the students must perform in support of their brief. This course will also provide necessary preparation for the required Moot Court class offered during the Spring semester.

L160F Property I
Following an introduction to the general concepts of real and personal, the course examines adverse possession, estates in land, and future interests. The relation, rights, and duties of the landlord and tenant will also be covered. (3 units)

L160G Property II
This course continues the study of real property, exploring individual and societal rights to water, air, and natural resources. Conveyancing, easements, covenants, and servitudes are covered. Finally, the State’s ability to control land use or to take property is examined. (2 units)

L161 Real Property Drafting
This course gives students the opportunity to put their academic knowledge of Real Property law into practice by drafting various documents related to real property issues and transactions. The course will be graded Pass/Fail. (1 unit)

L165F Remedies I
Remedies focuses upon the development, nature, and scope of relief that a court may grant a party who has established its entitlement to a substantive right. Remedies I covers compensatory damages involving tort, contract, constitutional claims and dignitary harm. The course also commences an exploration of equitable remedies and their basic requirements (3 Units).

L165G Remedies II
Remedies II continues the exploration of coercive equitable remedies, including the availability of preliminary injunctive relief. This course also covers declaratory relief, punitive damages, restitutionary remedies, and equitable defenses to remedies (2 Units).

L170F Torts I
This course involves the study and analysis of legal rules which determine whether civil liability should attach to conduct resulting in harm to others. Intentional torts, negligence, causation, strict liability, nuisance, misrepresentation, defamation, invasion of privacy, interference with economic relations, and product liability are considered. (2 units)

L170G Torts II
This course involves the study and analysis of legal rules which determine whether civil liability should attach to conduct resulting in harm to others. Intentional torts, negligence, causation, strict liability, nuisance, misrepresentation, defamation, invasion of privacy, interference with economic relations, and product liability are considered. (3 units)

L175 Wills, Trusts, and Estate Planning I
The course examines the transfer of assets at death through intestate succession and by will. The patterns of intestate succession and family membership determination are reviewed. The formalities of will execution, will contest, and revocation are studied. (2 units)

L175 Wills, Trusts, and Estate Planning II
This course continues the study of the transfer of assets at death through probate alternatives. Formation of trusts, restraints on alienation of a beneficial interest in a trust, revocable trusts, charitable trusts, and fiduciary duties of trustees are considered. Instrument interpretation, protection against unintentional disinheritance, and other topics applicable to both wills and trusts are reviewed. (3 units)

L180 Professional Responsibility
This course explores the organization of the bar and regulation of the legal profession. Students will also be guided in the recognition of and response to the varying and sometimes conflicting duties of an attorney to client, court and society. (2 units)

L200 Advanced Research & Writing
This advanced program of legal analysis and legal writing will focus on writing projects beyond those covered in the beginning writing courses. Subject to the preference of the instructor, students may draft contracts, motions, pleadings, complex memoranda, statutes, wills and/or other types of legal documents. Professional writing style and the methods of powerful written communication are covered. (3 units)
**L145 Basic Individual Income Taxation**

This course is designed to introduce students to the fundamental concepts with regard to income taxation under federal law, with primary emphasis on individuals. The course more specifically examines identification of income subject to taxation, identification of the proper taxpayer, deductions allowable in computing taxable income, the proper year of inclusion of deductions, characterizations of income and deductions (capital gains and losses), deferral and non-recognition of income deductions, computation of taxable income and tax liabilities, and basic federal tax procedures. (3 units)

**L156 Moot Court Competition**

Upon recommendation of the Moot Court Director, students participating in external moot court competitions may receive academic credit. (2 units)

**L201 On-Line Legal Research**

This course focuses on the use of electronic resources to conduct general legal research. It will examine different effective means of performing legal research; explore searching methods for both Lexis-Nexis and Westlaw and examine other online materials and their use. The course will introduce students to some specialized research. This is designed as a skills course. Students will complete a series of graded research assignments both during class and outside of class. Students will maintain a research log which records their research process. Course limited to those who completed Legal Research & Writing. (1 unit)

**L202 Practice 99**

Few consumers of legal services can afford to pay prevailing market rates. Some qualify for government-subsidized legal aid services such as Central California Legal Services (“CCLS”). But the other “99 percent” often go unserved, due to socioeconomic or geographical barriers. Practice 99 teaches law students how to start and grow a community-based law practice that serves modest means or “low bono” clients, commonly in rural areas. Students learn how to use law practice technology to market and deliver legal services and how to build a sustainable (profitable) practice, while also expanding access to legal services. Practice 99 focuses on community lawyering, and the four core areas of law practice management — marketing, technology, finance, and management. This includes cloud-based practice management platforms, online delivery of legal services, building streamlined revenue models, and grassroots marketing. Law students will leave Practice 99 empowered, with foundational tools for starting and growing a law practice of their own, and ready to serve the 99 percent. (2 unit)

**L203 Legal Process**

The course will focus on skills and knowledge useful for success on the California Bar Examination. Students will be exposed to bar-style essay exams, MBE exams, and Performance Exams. Students will also receive some substantive review in Torts, Contracts, and Constitutional Law. Enrollment will be limited to graduating students. (3 units)

**L205 Administrative Law**

Administrative Law addresses the practices and procedures by which administrative agencies act to implement governmental policies, as well as the rights citizens have to seek judicial review of agency actions. The course includes a review of the constitutional principles of separation of powers which determine the roles of the President, Congress and the Judiciary in overseeing administrative agencies. A particular focus is on federal administrative law and the operation of the Administrative Procedure Act, which govern the promulgation of rules and orders by federal administrative agencies, as well as the rights of citizens to challenge such agency action in court and seek monetary and injunctive relief. (2 units)

**L206 Tribal Sovereign Immunity**

This course explores the origin of tribal sovereign immunity, its evolution through the courts, and the effect that tribal sovereignty has had on the societal and business relationships with federally recognized tribes and their businesses. The course will examine and discuss some of the issues and concerns that a practitioner will have to address when representing clients who interact with federally recognized tribal governments. (2 units)

**L207 Municipal Law**

This course provides an overview of the form and structure of local government with an emphasis on decision-making, open government and ethics. Topics include home rule, open meeting laws, conflicts of interest, due process, and checks and balances. Case studies will include particular types of decisions such as land use, public works, and personnel. (2 units)

**L208 Animal Law**

In this course, students will discuss a series of topics that relate to animals and law in various environments. The course will cover a wide array of animal law issues, including the legal classification of animals as property, constitutional standing to sue on behalf of animals, laws and enforcement relating to commercial uses of animals, and criminal and civil action that affect animals such as animal anti-cruelty laws and private causes of action such as loss of companionship/emotional distress. This course will focus on the evolution, interpretation, and enforcement of laws relating to the use and treatment of animals in our society, evaluation of whether, how and why such laws should be modified, the possible ramifications of such change, and the practical impact that lawyers can have in representing clients on animal-related issues. The course grade will be based on a final examination. (2 units)

**L209 Species Protection Policy and Law**

This course introduces students to environmental law and policy through the federal Endangered Species Act (ESA), arguably the most powerful and the most controversial environmental statute in the world. Lectures and readings will cover the policies behind the ESA; trace the statute’s step-by-step species protection scheme; examine key administrative rules and caselaw; and explore both sides of the public policy debate. Students will be evaluated based on small-group presentations,
periodic short writing assignments, and a final paper. (2 units)

**L210 Bankruptcy**
Bankruptcy is designed to provide students with a fundamental understanding of basic bankruptcy law. The class will cover federal statutes giving rise to bankruptcy law, the Bankruptcy Code and Federal Rules of Bankruptcy Procedure, and the main participants in bankruptcy cases. The various chapters under the Bankruptcy Code will be discussed with particular emphasis on debtor and creditor rights in Chapter 7 and 13 cases. The course will also cover trustee’s duties, avoidance actions under the Bankruptcy Code, property of the estate, exemptions, the automatic stay, payments of claims under the priority scheme set out under the Bankruptcy Code, discharge, objections to discharge and the nondischargeability of certain debts. (2 units)

**L211 Education Law**
This course will provide students with an introduction to key issues facing California Public Schools. Topics will include many areas of constitutional law such as: Student free speech controversies and dress codes in an era of social media; employee rights to speak on controversial issues; the role of religion on campus, including prayer at school board meetings, religious clubs and student and staff religious liberty rights; student searches; non-discrimination laws affecting students and staff such as Title IX; educating students with disabilities; student discipline proceedings, the rights of immigrant students; collective bargaining and the role of unions in public schools; personnel issues and the rights of school district employees; and laws governing the management of school districts such as California’s open meeting law and the Public Records Act. (2 units)

**L212 Private Labor Law**
The course focuses primarily on the rights of employees, employers, and labor organizations under the National Labor Relations Act and related statutes, primarily in the areas of organizing and representation. The curriculum includes both a general study of the Act and specific decisions of the courts and NLRB interpreting the Act, as well as in-depth case studies of certain key areas of law developed under the Act. (2 units)

**L213 Public Labor Law**
The course will examine Constitutional and statutory considerations pertaining to employment relations issues concerning public employees, unionized and non-union, with particular emphasis on California law, and particularly the right to organize, bargaining rights, and the administration of finalized agreements containing terms and conditions of employment applicable to state, county, and other governmental employees. (2 units)

**L215 Employment Law**
This course provides an overview of various legal issues arising out of the employment relationship and the termination of the employment relationship. There will be an emphasis on employment discrimination, wrongful termination and related torts. (2 units)

**L225 Civil Trial Practice**
This course covers civil trial preparation and presentation, including file summary and organization, voir dire, direct and cross examinations, and opening and closing arguments. Rules of evidence and trial objections are included. Extensive class participation including the mock trial of a civil action is required. (3 units)

**L227 The Death Penalty**
This advanced criminal law course is offered to students as an introduction to 8th Amendment jurisprudence with a survey of the death penalty in America and its status in other countries. Students will learn about how capital punishment has been upheld against systemic challenges to its consistency and reliability under the “Cruel and Unusual Punishment” Clause, and how courts apply “super due process” to death penalty cases. Students will receive an overview of the unique aspects of death penalty litigation under California’s Briggs Initiative (1977), familiarizing themselves with “death eligible” crimes, prosecutorial charging decisions, motion practice, and problems generated by pretrial publicity in high-profile capital cases. Students will review jury questionnaires and “death qualification” jury selection in a local capital case, and explore some special “guilt phase” dynamics, and the impact those strategies may have on the “penalty phase” of trial, including the presentation of “aggravation” and “mitigation” evidence. Course materials utilize judicial decisions and legislation, philosophical and religious essays, law review articles, award-winning
ELECTIVE COURSES

L230 Federal Courts and the Federal System
This course is an advanced seminar analyzing select issues relating to federal court jurisprudence. Topics will include the authority of Congress to restrict the jurisdiction of the federal courts, justiciability (standing, mootness, ripeness, etc.), subject matter jurisdiction of federal courts, the Eleventh Amendment, federal common law, abstention and federal civil rights under 42 U.S.C. § 1983. Completion of this course will give the student a greater sense of confidence in practicing before federal courts. (2 units)

L232 Prisoner Rights
Approximately 25% of the civil cases filed in Ninth Circuit are prisoner civil rights cases. This course objectively surveys the constitutional law that applies to those cases. What constitutional rights do prisoners have once they have been sentenced and confined to an institution? The course will examine U.S. Supreme Court case law regarding constitutional rights such as the Eighth Amendment's prohibition against cruel and unusual punishment as it applies to excessive force, failure to protect, conditions of confinement and medical care; the First Amendment's protection of freedom of speech as it applies to access to mail, publications and the courts; the Fourteenth Amendment's due process clause as it applies to disciplinary proceedings and solitary confinement; and other legal issues arising in such cases. The course will develop skills useful for all attorneys by evaluating precedent to tailor claims and arguments in court. It will also give students sufficient familiarity to take on a prisoner case pro bono after being admitted to the bar, no matter what their practice area may be. Finally, it will ask students to grapple with the difficult questions about what rights can and cannot be taken away by the government and how a society should treat those who have lost their freedom. (2 units)

L233 Homicide
The law of homicide: Is there sufficient evidence to ethically prosecute this case? This course will cover the California law of homicide from lawful self-defense through vehicular homicide all the way to death penalty prosecutions including theories of liabilities and defenses. The focus of this course will be on whether or not a homicide can be ethically prosecuted in light of the evidence that is presented and the current status of California homicide law. Students will be evaluated based on in class participation, a writing assignment and a group presentation project. Extensive class participation is required. (2 units)

L235 Constitutional Law Research Seminar
Students will engage in collaborative research on a very focused constitutional law topic selected by the instructor. Completion of Constitutional Law may be helpful but is NOT required. Class time will include lecture material on the research topic, discussion and analysis of research results, and ongoing reformulation of research strategies. Grade is based on the quality of the student's research and contribution to classroom discussions. (2 units)

L237 First Amendment
The meaning of the First Amendment is a topic of great controversy today, including whether the rights to free expression include the right to withhold certain services from certain groups, whether the prohibition against establishment of religion mandates separation of church and state or is a prohibition against preferring one religion over another, whether social media sites and postings on them can or should be constrained. This course will review the history behind the First Amendment, seminal Supreme Court cases, and current litigation. The goal is to better understand the law regarding the First Amendment and form a better understanding about how it influences our world today and should influence it in the future. (2 units)

L239 Contract Drafting
This course provides introductory drafting methods for various types of business contracts and alternative dispute resolution clauses. The specific practice areas to be examined will vary from year to year, but may include, for example: employment contracts, personnel policies, real estate purchase agreements, title insurance policies, loan and collateral documents, deeds of trust, security agreements, assignments, processor/grower contracts and leases, various UCC agreements, and settlement agreements. (2 units)

L241 Land Use
This course will provide an overview of the relative rights the individual and government concerning the use and regulation of land. Course topics will include nuisance law, eminent domain, community planning, zoning, local land use entitlements, subdivision maps, environmental regulations, development fees, inverse condemnation, and judicial review. (2 units)

L242 Community Lawyering
Community Lawyering is the second of three substantive courses in SJCL's new Practice Program, and explores what it means to be a “community lawyer” and why we do it. Think of Community Lawyering as the “why” complement to the “how” of Practice 99. The course will discuss theories of community lawyering, competencies and skills for effective community lawyering, modes of social justice lawyering, and sites for community lawyering. After completion of the course, students will be ready to implement what they’ve learned in Practice 99. (2 units)

L243 Environmental Law
This course provides an overview of the constitutional and common law foundations for environmental law, and then presents a survey of the statutes and agencies that currently address various environmental concerns, including air quality, water quality, wildlife, land use, and more. The course will investigate the interplay of various levels of government (federal, state, and local) in addressing environmental issues. Along the way, the course will address some of the practicalities surrounding environment-
tal compliance from the industry or business perspective. (2 Units)

L244 Water Law
This course examines the development of water law from English and Eastern riparian theory, through the California and Western prior appropriation doctrine, and then to present day institutional, statutory, and judicial water resource governance. (2 units)

L245 Family Law
This course is an introduction to the laws and procedures relating to marriage and family relations, including the rights and obligations of spouses, terminating the marital relationship, parent and child relations, child and spousal support, non-marital relationships, and adoptions, with an emphasis on practice under the California Family Code. (2 units)

L246 Human Trafficking
This course will be an in-depth and comprehensive exploration of the complex issues related to the growing international and domestic problem of human trafficking. Covering both labor and sex trafficking, the material will explore current federal and state law, policy considerations, and significant legislative and societal changes related to the crime of human trafficking. The student will be introduced to the industries wherein cases of human trafficking are commonly found, recruitment tactics of traffickers, as well as the “profiles” of victims and buyers. Through the lens of actual human trafficking prosecutions, students will examine the challenges found in the identification, investigation and prosecution of these cases. Students will be exposed to the unique dynamic between victim and trafficker, the perplexing occurrence of victims who become perpetrators, modern trends in human trafficking, such as the increase of female sex trafficker and the ever-changing use of social media, and victim centered approaches to prosecutions. The course will also address the psychological, physical and financial impact of human trafficking on victims. The teaching methods will include lectures, discussion and guest speakers. Case studies will be in a multimedia format. The student will be presented with actual communications captured between victims and traffickers. (2 Units)

L250 Advanced Criminal Law
This advanced criminal procedure course will explore current and practical pretrial issues in the criminal arena. Topics will include charging discretion, arraignment and bail hearings, preliminary hearings, discovery practice, pleas, plea bargains, case negotiation and sentencing considerations, pretrial case preparation and investigation strategies, motion practice and pretrial writs and appellate remedies. Course methodology will include traditional casebook learning coupled with regular in-class mock adversarial exercises. Pre-requisite: completion of criminal law/criminal procedure or extensive criminal law work background. (3 units)

L251 Criminal Trial Practice
This course will present a detailed analysis of the elements of each stage of a criminal trial. The conduct of a complete trial will be emphasized; however, trial preparation, sentencing and post trial responsibilities of counsel will be included. Practices in state trial courts will be emphasized. Class participation is required. (3 units)

L255 Juvenile Justice
This course will provide an overview of Juvenile Justice, focusing on delinquency issues. The course will explore the underlying and evolving policies and philosophies of delinquency proceedings. It will further examine the practical application of those policies in the juvenile courts. (2 units)

L257 Special Education Law
This course explores the rights of students who receive assistance through special education and the responsibilities of the school districts that educate them. The class will examine and discuss the Individuals with Disabilities Education Act, Title II of the Americans with Disabilities Act, Section 504 of the Rehabilitation Act of 1973, California’s related statutes, and related case law. (2 units)

L260 Pre-Trial Civil Litigation
This course is designed for law students interested in working in the civil litigation field. It involves training students in developing the skills to practice law as it relates to most aspects of civil pre-trial litigation (from the initial filing of Complaint up until the time of trial.) It includes lectures relating to responding to a Complaint, fact gathering, case management, written and oral discovery skills, pleadings, pretrial motion work, oral argument/court appearances and alternative dispute resolution. (3 units)

L275 Law and the War on Terror

ELECTIVE COURSES
This course is an in depth analysis of federal and state law as they pertain to the study of terrorism. Topics include search and seizure issues, privacy laws, the U.S. Patriot Act, Constitutional debates in reference to terrorism investigation and prevention, and criminal procedure. An added component to this course is an examination of the historical, political, and ideological motivations behind terrorism for a more insightful understanding of the legal responses to the war on terror. (2 units)

L276 Legal Technology

Technology continues to shape the legal profession in ever-increasing ways. 35 states have now adopted an ethical duty of technology competence. Law schools must teach, and law students must learn, technology competencies in order to create productive members of the legal profession and meet the next generation demands from law firms, clients, courts, and the legal marketplace. Legal Technology is a survey course covering diverse aspects of technology as they relate to the practice of law. Specific topics will include cloud-based practice management platforms, paperless law offices, document management systems, hardware and software, cybersecurity, data privacy, and technology ethics. Additional focus will be on current events and emerging technologies. (2 units)

279 Patent Law

This course provides an overview and introduction to the substantive law of patents. The course examines the doctrines of novelty, utility, and obviousness in the context of the application process; disclosure, claiming and statutory bars; the scope of protection afforded by patents; infringement, enforcement, remedies and defenses. (2 units)

281 Copyright/Trademark Law

This course provides an overview and introduction to the substantive law of copyrights and trademarks under federal law. The course examines the protections afforded through copyrights and trademarks, application processes, practice before the Trademark Trial and Appeal Board (TTAB), infringement, enforcement, remedies and defenses. (2 units)

L285 Interactive Media

Interactive Media Law is a survey of legal issues and conflicts arising in the creation and management of websites, social networks; downloadable movies, television, and music; interactive entertainment and virtual worlds; and on-line business transactions. In these areas, we will consider specific legal conflicts arising in tort, contract, intellectual property, Constitutional, and other areas of law. Regardless of where you are in your law school studies, this class should help reinforce law you already know and provide a brief preview of issues you’ll soon study. (2 units)

L286 National Security Law

This course is an in-depth analysis of select laws and issues pertaining to national security; including search and seizure issues, privacy laws, PATRIOT Act, constitutionality of certain terrorism investigation/prevention measures, criminal procedure, and water and food production security. An additional course component is the examination of the historical, political, and ideological motivations behind terrorism for students to better appreciate some of the legal instrumentality involved in national security matters. The required text for this course is Wayne McCormacks’ Legal Responses to Terrorism (First Edition), which can only be purchased from the Professor. John Esposito’s Unholy War: Terror In The Name of Islam (Oxford Univ. Press 2002) is to be read prior to the first day of class. (2 units)

288 Human Rights and Immigration

This course will examine human rights and immigration law with emphasis as to where the two areas intersect. The primary text is a case book that explores human rights from both domestic and international law perspectives. Areas examined will include asylum and refugee status, civil rights in the United States, international criminal law before and after the establishment of the International Criminal Court and detention in the United States immigration system. Historical examples of genocide and gross human rights violations such as the Holocaust, Armenian, Cambodian , Rwandan and Sudanese genocides will also be discussed and analyzed. In addition, discussion through a human rights lens of very recent events in Syria and at the United States border with the influx of unaccompanied minor children will also be part of the reading requirements and class discussions for the course. In addition, to the text students will be required to read excerpts from Immigration Law Stories as well as a course reader with supplemental articles. (3 units)

L291 Secured Transactions

This course is designed to engage
students in understanding and performing tasks relating to secured transactions—protecting the rights of the seller of goods or property without immediate payment therefor. The class will address real property transactions and personal property transactions, with the main focus on real property transactions. The goal of the class is to have students understand secured transactions and become capable of conducting any secured transaction upon course completion. (2 units)

L294 Public Entity Liability
This course will examine the procedural and substantive law aspects of public entity civil liability in California. Legal and factual issues related to the prosecution and defense of civil actions against public entities and public employees, in both law and equity, will be addressed. The presentation of claims through appropriate governmental entities, followed by the filing of the complaint, the answer, and other pleadings will be considered. (2 units)

L295 International Law
This course will focus primarily on law and practice before the California Public Utilities Commission (PUC). It will cover the law relating to: (1) energy rates, charges, service and billing disputes; (2) utility facilities, such as municipal franchises, power line extensions, outages, sub-metering, damage caused by utility facilities, and facility construction, maintenance, and repair; (3) PUC procedure, including PUC jurisdiction; rulemaking, ratesetting, investigation and complaint proceedings; PUC decisions and appeals; and rate and tariff creation and modification, and (4) State energy policy, including legislative and PUC initiatives on renewable energy, energy efficiency, smart grid, demand response, electric vehicle infrastructure, and distributed generation. (2 units)

L350, L351 Clinical Program
Students work under the direction of an attorney in a variety of established settings, including: the District Attorney’s Offices in Fresno, Tulare, Madera, and Merced counties; the Public Defender’s Offices of Fresno, Tulare, and Merced counties; the Superior Courts of Fresno and Tulare counties; the California Court of Appeal for the Fifth District; the Federal District Court, Eastern Division; the U.S. Attorney General’s Office; the Federal Defender; the California Attorney General’s Office; County Counsel of Fresno County; Fresno City Attorney’s Office; Central California Legal Services; California Rural Legal Assistance. Students may also work in an arranged private legal setting with approval of the Associate Dean. (1 - 4 units)

L381 Directed Research in Legal Problems
Students may undertake in-depth research in particular fields of the law with the consent and direction of an instructor. The results of the research are embodied in a paper. Pass/Fail. (1 unit)
Admissions

Several academic factors influence the admission decision: undergraduate grade point average (GPA), Law School Admission Test (LSAT) score, a record of improvement in undergraduate study, graduate education, additional training, and continuing education. Honors, publications, and community service are also relevant.

SJCL attempts to discover students who show the capacity to succeed in law. The School’s broad policy includes consideration of community involvement, life experience, employment history and accomplishments, motivation, and maturity – factors which indicate the applicant will add a unique perspective to the student body.

The Law School prefers applicants who hold a bachelor’s degree or the equivalent from an accredited college or university. In some instances, particularly outstanding individuals without a four-year degree will be considered for admission, provided other requirements are met. (See Special Students.)

Preparation for Law School

Because strong analytical and communication skills are vital to the practice of law, students are urged to incorporate writing, logic, philosophy, and research courses into their pre-law curriculum. Please contact the Director of Admissions for additional guidance.

Pre-Admission Counseling

Interviews with the Director of Student Services, Dean, and other staff can be scheduled to explore admission criteria, procedures, finances, and career options. Also, meetings can be arranged with current students or faculty who can share insight into the rewards and demands of law school.

Admission Categories

Regular Students

Those holding a Bachelor’s degree in any major from an approved college of university qualify for admissions as a Regular Student. Under the rules of the California Committee of Bar Examiners, Regular Student status also may be achieved with 60 qualifying units of college credit.

Special Students

Exceptional applicants who do not have a baccalaureate degree, associate degree or 60 qualifying units of college credit are classified as Special Students. A limited number of Special Students are accepted each year.

When reviewing Special Student applications, the Admissions Committee stresses a solid LSAT score (50th percentile or better), a GPA of 3.0, or above, on any college coursework completed, maturity, and a record of personal accomplishment.

All Special Students must take three College Level Examination Program (CLEP) tests. Pursuant to Committee of Bar Examiners’ rules, an applicant must take the English Composition or English Composition with Essay and two other examinations, each designed to correspond to full-year courses (6 semester hours each) or four other examinations, each designed to correspond to semester courses (3 semester hours each) that can be selected from any of the following subjects: composition and literature (Humanities examination only), foreign language, history and social sciences, science and mathematics, or business.

Upon completion of their first year, “Special Students” must successfully pass the First-Year Law Student’s Examination administered by the Committee of Bar Examiners in order to proceed.

Transfer Students

Students who are in good standing at either a state-accredited or ABA-accredited law school and are applying for admission with advanced standing are considered Transfer Students. Transfer Students are required to submit official transcripts for all law school work and a letter of good standing from the dean of the law school previously attended. Credit for specific course requirements is established on an individual basis. SJCL maintains a written record of a Transfer Student’s previous education which indicates the credit that has been granted and what work the Transfer Student must complete at SJCL to attain the degree.

Application Procedures

All applicants are required to take the Law School Admission Test (LSAT) and register with Credential Assembly Council (CAS). Both are coordinated by Law School Admission Council (LSAC). LSAT registration is available at www.lsac.org. Other application procedures are completed through SJCL or online at www.sjcl.edu.

Law School Admission Test (LSAT)

The LSAT is a standardized test of reading comprehension, writing ability, and analytical skills. It is given six times annually at testing centers throughout the United States. San Joaquin College of Law is designated as Test Center #9521.

The LSAT may be taken more than once. LSAT scores are valid for three (3) years.

A sample LSAT test is available at lsac.org. Additional sample tests are available for a fee on-line at www.lsac.org. There are preparation books available at most large bookstores. There are also preparation courses that the applicant may wish to explore.

Credential Assembly Service (CAS)

All applicants must register with CAS. The Law School Admission Council provides a uniform analysis of applicant biographical and academic information to law schools.

CAS requires official transcripts sent directly from each college or university attended. Official transcripts must also be sent to CAS directly from all colleges and universities attended whether or not a degree was received. It is advisable to register with CAS as early as possible to allow time for mailing and processing of transcripts.

Once SJCL receives your application we will contact CAS to order your report. When your CAS file is complete and without financial holds, your report will be sent to SJCL. If you reapply to SJCL in a subsequent admission year, you will need to purchase a new report.
Transcripts
Official transcripts must be sent directly from each institution attended to LSAC for the CAS report. Additionally, an official transcript must be submitted to SJCL from your degree granting institution.

Your Personal Statement
A personal statement is required from all applicants. The statement serves as an example of your ability to express yourself clearly and concisely – skills essential to the practice of law. Your statement should focus on: why you have chosen to study law, why you believe you will be successful in your studies and in the legal profession. Your statement is your opportunity to call attention to particular areas of your background, such as work experience or community activities.

Letters of Recommendation
Applicants to SJCL are required to submit three (3) letters of recommendation. Letters should come from individuals who know you well, excluding family members. These individuals should be able to describe your academic qualifications, analytical ability, communication skills, character and/or accomplishments. Special emphasis is given to letters from persons who have taught or worked with the applicant.

Tuition Tax Credits or Deductions
In addition to the financial aid already mentioned, many students are eligible for the Lifetime Learning income tax credit or a Deduction for Higher-Education Expenses for qualified tuition and fee expenses. These credits/deductions are claimed when federal tax returns are filed. Contact your tax preparer, or download the IRS publication 970 from the IRS website, https://www.irs.gov/ for further information. You may also call 1-800-TAX-FORM for the form.

Financial Information
Tuition is computed on the basis of $975 per semester unit for the 2021-2022 academic year. Tuition and fees are due and payable at registration, unless other arrangements have been made. Adjustments in tuition will not be made for late enrollment or absence from class.

2021-21 Schedule of Tuition and Fees
Tuition (per unit) $975
Student Association Fee $35
Enrollment Deposit $100
Late Registration Fee $40 + $5 per day
Deferred Payment Fee $200
Technology Fee $200
Matriculation Fee $250
Graduation Fee $250

The Matriculation Fee is assessed at the start of the student’s last semester. The fee is assessed regardless of whether or not the student participates in the graduation ceremony. The fee is refunded if the student fails to meet the academic requirements for graduation.

Service Specific Fees Are Non-Refundable
These fees are for services rendered at the time the fees are paid and are non-refundable

Application Fee $50
Enrollment Deposit $100
Late Registration Fee $40 + $5 per day
Re-examination Fee $150
Transcript Fee $10
Returned Check Fee $20
Replacement Student ID $5

No services will be provided by SJCL to or for any student or graduate who is delinquent in payment of tuition or fees at SJCL. San Joaquin College of Law reserves the right to change tuition and/or fees at any time.

Return of Title IV Funds Policy
Federal Title IV student loan recipients must understand the Federal Return of Title IV Funds policy, to determine the amount of loan funds they are eligible to keep when they completely withdraw from classes. In effect this federal policy requires SJCL

Admission Checklist
- Apply Online
- Personal statement (1-3 Pages)
- Completion of the Law School Admission Test (LSAT)
- Registration with the Law School Admission Council (LSAC) to set up your Credential Assembly Service (CAS) report
- Official transcripts from your degree granting institution must be provided to SJCL. Official transcripts must also be sent to CAS directly from all colleges and universities attended whether or not a degree was received.
- Three (3) letters of recommendation (sent to either SJCL or CAS)
- Deposit Paid

Admissions
Joyce Morodomi
Director of Student Services
jmorodomi@sjcl.edu

Lonzetta Hightower
Student Services Assistant
lhightower@sjcl.edu

Diane Steel
Director of Admissions
dsteel@sjcl.edu

Francisco Rosas
Assistant Director, Admissions & Student Engagement
frosas@sjcl.edu

Application Deadline
The application deadline is June 30; however, it is to your advantage to apply early. The Law School operates on a "rolling" admissions process – that is, accepting qualified individuals as their applications are completed. Because there are a limited number of spaces, the class could fill prior to the deadline.
to return a percentage of student loan funds used to pay tuition and fees, when a student withdraws before the 60% point of the semester, frequently resulting in the student owing the school money.

Calculation of Amount of Title IV Federal Loans Earned
Through the 60% point in each payment period or semester, a pro rata schedule is used to determine how much federal student loan aid the student has “earned” at the time of withdrawal. The percentage earned is calculated by dividing the number of calendar days in the semester completed as of the last documented day of attendance by the number of calendar days in the semester (excluding scheduled breaks of 5 days or more). The resulting percentage is multiplied by the net amount of financial aid received, or that could have been received, to determine the amount of aid “earned.”

Calculation of Unearned Title IV Federal Loan Funds to be Returned
The difference between the net amount of aid received and the amount earned is the amount of “unearned” aid that must be returned. The school is responsible for returning the lesser of 1) the amount of unearned aid received or 2) the percentage of aid unearned multiplied by the amount of institutional charges (tuition, registration fee and student association fee) for the semester. The student is responsible for returning any remaining unearned financial aid. Students can return unearned loan amounts in accordance with the terms of the promissory note. The key thing to understand about the Return of Title IV Funds Policy is that a student loan recipient who stops attending classes at or before the 60% point in the semester may owe the school money for tuition. The closer to the 60% point a student withdraws the more money he or she may owe the school. However, the earlier a student withdraws the less his or her student loan debt will be, and overall educational costs will be less also.

Students considering withdrawing from San Joaquin College of Law are strongly urged to contact the Financial Aid Office to ensure they understand all of the financial implications. Sample Return of Title IV Fund calculations are available in the Financial Aid Office upon request.

Refund Distribution
Where a refund is applicable, SJCL must return funds in the following order under federal regulations:
• Federal Direct Unsubsidized
• Federal Grad PLUS
• Other Federal, Title IV assistance programs
• Other Federal, State, private or institutional assistance programs
• Student

Student loan recipients are urged to consult with the Financial Aid Office prior to withdrawing.

Return of Federal Loan Funds
If a student’s LDA (last date of attendance) for the semester is after the 60% point the student has earned all of the Title IV loan funds and no funds are returned.

If a student’s LDA (last date of attendance) for the enrolled period is on or before the 60% point the unearned portion of the Title IV loan funds must be returned. Refer to the Return of Title IV Funds policy or the Financial Aid office for further instructions on calculating return of “unearned” loan funds.

Adds, Drops, Withdrawals, and Refunds of Classes
Add/Drop Policy
A student may ADD or DROP an individual class to his/her educational program in accordance with the following policy. If, in adding or dropping a class, a student’s course load for the semester either exceeds the maximum, or drops below the minimum number of units allowed per semester (see “Unit Registration Requirements” in the Juris Doctor Program section of this handbook), permission of the Dean or Dean’s designee must be obtained.

A student may ADD a class prior to the first meeting of that class. After the first meeting, no class may be added without the written permission of the instructor. No class may be added at any time. A student must register and pay for externship units prior, to beginning the work for which they plan to seek credit.

Whenever a student adds a class, he/she is responsible for payment of the full tuition for that class. Substituting one class for another is considered adding a class.

To DROP a class, the student must notify the Registrar of the law program in writing of his/her decision. A class dropped after the second week of the semester will be recorded as a “W” on the official transcript. A student may drop a class no later than two
weeks prior to the final examination. In some classes, like Moot Court and Trial Practice, special deadlines will be announced. Failure to drop formally from a class by the established deadline, results in a failing grade for that class.

Tuition refunds for dropped classes will be calculated from the date of the written notice. Any refund due a student will be paid within 30 days after written notification of the student’s decision to drop is received. Consult the Dropping a Class Refund Schedule below to determine periods eligible for a refund. CAUTION: Reduction in units may jeopardize your financial aid.

Schedule Change Fee
A student may make a change (add and/or drop a class, change sections) in his or her academic schedule pursuant to the Add/Drop Policy. A student may make a change after close of Registration and up to the start date of the semester without fee by notifying the Registrar (Joyce Morodomi) via email.

Any change of academic schedule made after the semester start thorough partial refund date will result in the student being assessed a Schedule Change Fee of $25 per Add/Drop Form. Clinical units may be added or dropped at any time without fee. No fee will be assessed for administrative withdrawals.

Drop a Class Refund Schedule
The following schedule applies when a student drops an individual class but does not completely withdraw from school. A student completely withdrawing from school should consult the SJCL Withdrawal Refund Schedule.

Complete Withdrawal From SJCL Policy and Procedures
Student Notice to SJCL of Complete Withdrawal
Official notice of complete withdrawal from school must be made in writing, electronically, or verbally to one of the following individuals:
• Director of Student Services
• Financial Aid Director
• Chief Financial Officer
• Dean
• Dean of Students

Students are strongly advised to submit a written notice of their withdrawal. Official withdrawal forms are available at the reception desk. The SJCL Withdrawal Refund will be calculated from the last documented day of attendance.

A student who elects to completely withdraw from all classes at SJCL may receive a refund of tuition and fees, if eligible, in accordance with the following policy. Refunds are calculated based upon the total semester cost of tuition and fees less an administrative fee equal not greater than $100. The refund policy is subject to change in accordance with federal and state regulations. For specific information regarding a student’s potential refund, the student is strongly urged to consult the Financial Aid or Accounting Office prior to withdrawing.

The following schedule applies only to Complete Withdrawal from the fall, spring or summer session at SJCL. Students receiving Federal Direct loans must also refer to the new federal Return of Title IV Funds policy. In effect, this policy requires SJCL to return student loan funds used to pay for tuition and fees if a student withdraws before the 60% point of the semester, frequently resulting in the student owing the school money for tuition and fees previously paid for with financial aid funds.

Leave of Absence
A student may be granted an administrative leave of absence of up to one year. No leave of absence will be granted which extends a student’s studies beyond five years, after beginning the study of law. A student contemplating taking a leave of absence should seek both academic and financial aid counseling.

The Dean’s permission is required for a leave of absence to be granted. In order to be granted a leave of absence the student:
• Must be in good academic standing.

FINANCIAL INFORMATION

Drop a Class Refund Schedule
The following schedule applies when a student drops an individual class but does not completely withdraw from school. A student completely withdrawing from school should consult the SJCL Withdrawal Refund Schedule.

Fall and Spring Semesters
Notification Date of Dropping Class

<table>
<thead>
<tr>
<th>Tuition Refund %</th>
<th>Before the first class session</th>
<th>Day 1 through Day 21 of the semester*</th>
<th>Day 22 and thereafter</th>
</tr>
</thead>
<tbody>
<tr>
<td>100%</td>
<td>100%</td>
<td>NO REFUND</td>
<td></td>
</tr>
</tbody>
</table>

Summer Semester
Notification Date of Dropping Class

<table>
<thead>
<tr>
<th>Tuition Refund %</th>
<th>Before the first class session</th>
<th>Day 1 through Day 8 of the semester*</th>
<th>Day 9 and thereafter</th>
</tr>
</thead>
<tbody>
<tr>
<td>100%</td>
<td>100%</td>
<td>NO REFUND</td>
<td></td>
</tr>
</tbody>
</table>

*All calculations are in calendar days beginning the first day of the semester.

Tuition & Fees
Time of complete withdrawal* Refund %*

<table>
<thead>
<tr>
<th>Refund %*</th>
</tr>
</thead>
<tbody>
<tr>
<td>On or before the 7th day of the semester .......... 100%</td>
</tr>
<tr>
<td>On the 8th day of the semester, and through completion of 10% of the semester .......... 90%</td>
</tr>
<tr>
<td>Through completion of 25% of the semester .......... 50%</td>
</tr>
<tr>
<td>Through completion of 50% of the semester .......... 25%</td>
</tr>
<tr>
<td>After the completion of 50% of the semester ...... NO REFUND</td>
</tr>
</tbody>
</table>

* All calculations are in calendar days.
* Tuition and fees refund percentage is calculated less the administrative fee.
* The 90% tuition/fee refund is not applicable to the summer term due to its length.
• Must make a written request to the Dean, explaining the reason(s) for the requested leave of absence. The request must indicate the date the leave is to commence and end, and be signed by the student. If the request is not made prior to the proposed commencement date, the student should also explain the delay in making the written request. The Dean’s decision is final.

Student Honor Code
SJCL strives for the highest standards in ethics, professionalism and integrity. Upon admission, each student is expected to act with utmost honesty, fairness and concern for his/her professional reputation and the reputation of the school. A student who witnesses any unethical conduct, as defined in the Student Handbook, by another student should promptly report such conduct to his/her professor or a member of the SJCL administration. Any attempt to retaliate against a person reporting an Honor Code violation is strictly prohibited.

Academic Calendar

Summer Term 2021

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Memorial Day Holiday</td>
<td>May 31</td>
</tr>
<tr>
<td>On-Line Registration</td>
<td>May 27-30</td>
</tr>
<tr>
<td>1st Day of Term</td>
<td>June 7</td>
</tr>
<tr>
<td>Independence Day Holiday (Observed)</td>
<td>July 5</td>
</tr>
<tr>
<td>Instruction Ends</td>
<td>July 9</td>
</tr>
<tr>
<td>Final Exams</td>
<td>July 12-13</td>
</tr>
<tr>
<td>Summer Term Ends</td>
<td>July 13</td>
</tr>
<tr>
<td>Summer Break</td>
<td>July 14-Aug. 6</td>
</tr>
</tbody>
</table>

Fall Term 2021

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online Registration</td>
<td>July 27-29</td>
</tr>
<tr>
<td>Orientation Week (Entering Students)</td>
<td>Aug. 9-12</td>
</tr>
<tr>
<td>1st Day of Term (Returning Students)</td>
<td>Aug. 16</td>
</tr>
<tr>
<td>Labor Day Holiday</td>
<td>Sept. 6</td>
</tr>
<tr>
<td>Instruction Ends</td>
<td>Nov. 23</td>
</tr>
<tr>
<td>Thanksgiving Recess</td>
<td>Nov. 24-26</td>
</tr>
<tr>
<td>Final Exams</td>
<td>Nov. 29-Dec. 10</td>
</tr>
<tr>
<td>Fall Term Ends</td>
<td>Dec. 10</td>
</tr>
<tr>
<td>Winter Recess</td>
<td>Dec. 11-Jan. 7</td>
</tr>
</tbody>
</table>

Spring Term 2022

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online Registration</td>
<td>Dec. 30-Jan. 2</td>
</tr>
<tr>
<td>1st Day of Term (All students)</td>
<td>Jan. 10</td>
</tr>
<tr>
<td>Martin Luther King Jr. Holiday</td>
<td>Jan. 17</td>
</tr>
<tr>
<td>Presidents’ Day Holiday</td>
<td>Feb. 21</td>
</tr>
<tr>
<td>Spring Recess</td>
<td>April 11-15</td>
</tr>
<tr>
<td>Instruction Ends</td>
<td>April 29</td>
</tr>
<tr>
<td>Final Exams</td>
<td>May 2-13</td>
</tr>
<tr>
<td>Spring Term Ends</td>
<td>May 13</td>
</tr>
<tr>
<td>Commencement Ceremonies</td>
<td>May 28</td>
</tr>
</tbody>
</table>

*Dates subject to change
SJCL’s Alumni have practiced or currently practice in myriad capacities in the legal profession. Some notable positions include:

**JUDGES**
- United States Magistrate
- United States Bankruptcy Judge
- Fresno County Superior Court
- Glenn County Superior Court
- Madera County Superior Court
- Monterey County Superior Court

**COURT COMMISSIONERS**
- Contra Costa County
- Fresno County
- Kings County
- San Luis Obispo County
- Tulare County

**ADMINISTRATIVE LAW JUDGES – STATEWIDE**

**DISTRICT ATTORNEYS**
- Fresno County
- Kings County
- Madera County
- Tulare County

**PRIVATE SECTOR**
- Academic Professors and Department Chairs
- Corporate In-House Counsel
  - Celanese, Irving, Texas
  - Chevron, Concord, California
  - Centuries Communities – multiple states
  - Focus Vision, Fresno
- Agribusiness In-House Counsel
  - Maricopa Orchards
  - Trinity Fruit Company
- Hospital In-House Counsel
  - St. Agnes Medical Center
  - Valley Children’s Hospital
- Court TV Correspondent, New York

**PUBLIC SECTOR**
- U.S. Patent Office
- U.S. Food & Drug Administration

**U.S. Department of Agriculture**
- Secretary, California Department of Health & Human Services
- Deputy Director, California Environmental Protection Agency
- Member/Chair California State Water Resource Control Board
- Fresno County Board of Supervisors
- County Counsel
- City Attorney
- Fresno County Clerk

**FIRMS THROUGHOUT CALIFORNIA AND OTHER STATES**
Policy of Non-Discrimination

San Joaquin College of Law provides equality of opportunity in legal education for all persons, including faculty, employees, applicants for admission, enrolled students and alumni, without discrimination on the basis of race/color, religious creed, national origin/ancestry, age, gender, mental or physical disability, medical condition, marital status, sexual orientation, pregnancy or any other basis protected by federal, state or local law or ordinance or regulation. SJCL does not discriminate on the basis of any of the above characteristics in administration of its educational policies, admissions policies, scholarship and loan programs, and any other school administered programs.

Reservation of Rights

This publication is intended to serve as a general source of information for prospective students. This catalog does not create a contract between SJCL and any applicants, students, or graduates. The School reserves the right to change any of its policies, without prior notice, as it deems necessary or desirable. The School further reserves the right to refuse admission to any applicant at the discretion of the Dean or the Admissions Committee and to disqualify, discontinue, or exclude any student at the discretion of the Dean, faculty, administration or Honor Board.

This catalog supersedes all previous catalogs. This catalog is supplemented by the rules and regulations stated in The Student Handbook and by posted notices. Where conflict exists between any of these sources, the most recent rule or policy is controlling. Upon acceptance and registration, it is the responsibility of the student to familiarize himself or herself with all the rules, regulations, and policies of the Law School and the rules of the California Committee of Bar Examiners as to admission to the practice of law.

Family Educational Rights and Privacy Act

San Joaquin College of Law complies with the Family Educational Rights and Privacy Act of 1974. Congress passed this act to protect the privacy of student records and establish a method for student inspection of their own files and records. San Joaquin College of Law will release transcripts only upon written authorization. Students who wish to inspect their records must visit the Registrar Office. Students have the right, in the event of alleged noncompliance with the act, to file a complaint with the Dean.

Practice Outside California

“The State Bar of California’s website (www.calbar.ca.gov) contains information on the passage rates of graduates of this law school and other California law schools on the California Bar Examination.

Study at, or graduation from, this law school may not qualify a student to take the bar examination or be admitted to practice law in jurisdictions other than California. A student who intends to seek admission to practice law outside of California should contact the admitting authority in that jurisdiction for information regarding its education and admission requirements.

SJCL Bar Pass Rate

Cumulatively 80% of SJCL graduates who have taken the Bar Examination have passed. Statistics for each administration of the Bar Exam can be found at the State Bar’s website: www.calbar.ca.gov/admissions.

Bureau for Private Postsecondary Education

An individual may contact the Bureau for Private Postsecondary Education for review of a complaint. The bureau may be contacted at:

Bureau for Private Postsecondary Education
2535 Capitol Oaks Drive, Suite 400
Sacramento, CA 95833
Phone: (916) 431-6924
Toll-free: (888) 370-7589
Fax: (916) 263-1897
www.bppe.ca.gov

Should you need a paper copy of any institutional policy, please contact bpitcock@sjcl.edu. For additional information visit www.sjcl.edu.
Board of Trustees

The Board of Trustees of San Joaquin College of Law is the legally constituted policy-making body of the institution. Members are selected on the basis of their integrity and concern for the community, as well as their ability and desire to work unselfishly for the good of the College.

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Peacemaker

VICE-CHAIRPERSON
Ross Borba, Jr.
Borba Farms

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