Literature on Learning and Assessment Fall 2007

- Allen, M. J. (2004). <u>Assessing Academic Programs in Higher Education.</u> Bolton, MA: Anker.
- Allen, M. J. (2006). Assessing General Education Programs. Bolton, MA: Anker.
- American Association for Higher Education. (1998). <u>Powerful Partnerships: A Shared Responsibility for Learning (www.aahe.org/assessment/joint.htm</u>). Washington DC: AAHE, ACPA, & NASPA.
- Anderson, L. W. & Associates. (2000) <u>A Taxonomy for Learning, Teaching, and Assessing. A Revision of Bloom's Taxonomy of Educational Objectives</u>. Boston: Allyn & Bacon
- Angelo, T. A., & Cross, K. P. (1993). <u>Classroom Assessment Techniques: A Handbook</u> for College Teachers. San Francisco: Jossey-Bass Publishers.
- Astin, A. W. (1991). <u>Assessment for Excellence: The Philosophy and Practice of Assessment and Evaluation in Higher Education.</u> New York: Macmillan.
- Astin, A. W. (1993). What Matters in College? Four Critical Years Revisited. San Francisco: Jossey-Bass.
- Banta, T. W. & Associates. (2002). <u>Building a Scholarship of Assessment</u>. San Francisco: Jossey-Bass.
- Bourne, J. & Moore, J., eds. (2004). <u>Elements of Quality Online Education: Into the Mainstream</u>. Needham: Sloan Consortium.
- Brown, J. S. & Duguid, P. (2000). <u>The Social Life of Information</u>. Boston: Harvard Business School Press.
- Burke, J. C. & Associates. (2005). <u>Achieving Accountability in Higher Education:</u>
 <u>Balancing Public, Academic, and Market Demands</u>. San Francisco: Jossey-Bass.
- Cohen, A. M. (1998). <u>The Shaping of American Higher Education: Emergence and Growth of the Contemporary System.</u> San Francisco: Jossey-Bass Publishers.
- Cross, K. P., & Steadman, M. H. (1996). <u>Classroom Research: Implementing the Scholarship of Teaching.</u> San Francisco: Jossey-Bass.
- DeZure, D. (Ed.). (2000). <u>Learning from Change: Landmarks in Teaching and Learning in Higher Education from Change Magazine 1969-1999</u>. Sterling, VA: Stylus.
- DiStefano, A., Rudestam, K. E., & Silverman, R. J., eds. (2004). <u>Encyclopedia of Distributed Learning.</u> Thousand Oaks, CA: Sage.

- Doherty, A., Riordan, T., & Roth, J. (Eds.). (2002). <u>Student Learning: A Central Focus</u> for Institutions of Higher Education. Milwaukee, WI: Alverno College Institute.
- Driscoll, A. & Cordero de Noriega, D. (2006). <u>Taking Ownership of Accreditation:</u>
 <u>Assessment Processes that Promote Institutional Improvement and Faculty Engagement.</u> Sterling, VA: Stylus.
- Driscoll, A. & Wood, S. (2007). <u>Developing Outcomes-Based Assessment for Learner-Centered Education: A Faculty Introduction</u>. Sterling, VA: Stylus.
- Erwin, T.D. (1991). <u>Assessing Student Learning and Development.</u> San Francisco: Jossey-Bass.
- Fried, J. & Evans, N. (2004). <u>Learning Reconsidered: A Campus-Wide Focus on the Student Experience.</u> Washington, DC: National Association of Student Personnel Administrators and The American College Personnel Association.
- Gaff, J. G., & Ratcliff, J. L. (1997). <u>Handbook of the Undergraduate Curriculum: A Comprehensive Guide to Purposes, Structures, Practices, and Change.</u> San Francisco: Jossey-Bass.
- Gardiner, L. (1994) Redesigning Higher Education: Producing Dramatic Gains in Student Learning. East Lansing, MI: ASHE Higher Education Report Series
- Hakel, M. & Halpern, D. F., eds. (2002). <u>Applying the Science of Learning to University Teaching and Beyond: New Directions for Teaching and Learning</u>. San Francisco: Jossey-Bass.
- Halpern, D. F. (2002). <u>Thought and Knowledge: An Introduction to Critical Thinking</u>. Mahwah, NJ: Lawrence Erlbaum.
- Huber, M. T., & Morreale, S. P., eds. (2002). <u>Disciplinary Styles in the Scholarship of Teaching and Learning: Exploring Common Ground.</u> Washington, DC: American Association for Higher Education.
- Huba, M. E. & Freed, J. E. (2000). <u>Learner-Centered Assessment on College</u>

 <u>Campuses: Shifting the Focus from Teaching to Learning.</u> Boston: Allyn & Bacon.
- Jarvis, P., ed. (2001). <u>The Age of Learning: Education and the Knowledge Society</u>. London: Kogan Page.
- Leskes, A. & Wright, B. (2005). <u>The Art & Science of Assessing General Education</u>
 Outcomes. Washington, DC: Association of American College and Universities.
- Lewis, R. G. and Smith, D. H. (1994). <u>Total Quality in Higher Education.</u> Delray Beach: St. Lucie Press.
- Maki, P. (2006). The Assessment of Doctoral Education. Sterling, VA: Stylus.

- Massy, W. F. (2003). <u>Honoring the Trust: Quality and Cost Containment in Higher Education.</u> Bolton, MA: Anker.
- Mentkowski, M. & Associates. (2000). <u>Learning That Lasts: Integrating Learning</u>, <u>Development, and Performance in College and Beyond.</u> San Francisco: Jossey-Bass.
- Mestre, J. (2005). Transfer of Learning: Research and Perspectives.
- Miller, R. (2007). <u>Assessment in Cycles of Improvement. Faculty Designs for Essential Learning Outcomes</u>. Washington, DC: Association of American Colleges and Universities.
- Miller, R. & Leskes, A. (2005). <u>Levels of Assessment. From the Student to the Institution</u>. Washington, DC: Association of American Colleges and Universities.
- Musil, C. M. (2006) <u>Assessing Global Learning. Matching Good Intentions with Good Practice</u>. Washington, DC: Association of American Colleges and Universities.
- National Research Council. (2003). <u>Evaluating And Improving Undergraduate Teaching:</u>
 <u>In Science, Technology, Engineering, and Mathematics.</u> Washington, DC:
 National Academy Press.
- National Research Council. (2000). <u>How People Learn: Brain, Mind, Experience, and School.</u> Washington, DC: National Academy Press.
- National Research Council. (2001). <u>Knowing What Students Know: The Science and Design of Educational Assessment.</u> Washington, DC: National Academy Press.
- O'Banion, T. (1997). <u>A Learning College for the 21st Century</u>. Phoenix, AZ: Oryx & American Council on Education.
- Palmer, P. J. (1993). <u>To Know As We Are Known: Education As A Spiritual Journey.</u> San Francisco: Harper.
- Palomba, C. A. & Banta, T. W. (1999). <u>Assessment Essentials: Planning, Implementing and Improving Assessment in Higher Education.</u> San Francisco: Jossey-Bass.
- Riordan, T. & Roth, J. (2005). <u>Disciplines as Frameworks for Student Learning</u>. Sterling, VA: Stylus.
- Shavelson, R. J. (2007) A Brief History of Student Learning Assessment. How We Got Where We Are and a Proposal for Where to Go Next. Washington, DC: Association of American Colleges and Universities.
- Silverman, S. L. & Casazza, M. E. (2000). <u>Learning and Development: Making Connections to Enhance Teaching</u>. San Francisco: Jossey-Bass.
- Stevens, D. & Levi, A. J. (2005). <u>Introduction to Rubrics. An Assessment Tool to Save Grading Time, Convey Effective Feedback and Promote Student Learning.</u>
 Sterling, VA: Stylus.

- Suskie, L. (2004). <u>Assessing Student Learning: A Common Sense Guide</u>. Bolton, MA: Anker.
- Urban Universities Portfolio Project. (2002). <u>Metropolitan Universities: An International Forum.</u> Special Issue, September, 13:3.
- Vaill, P. B. (1996). <u>Learning As A Way Of Being: Strategies for Survival in a World of Permanent White Water.</u> San Francisco: Jossey-Bass Publishers.
- Walvoord, B. E. (2004). <u>Assessment Clear and Simple: A Practical Guide for Institutions, Departments and General Education</u>. San Francisco: Jossey-Bass Publishers.
- Walvoord, B. A. & Anderson, J.A. (1998). <u>Effective Grading: A Tool for Learning and Assessment.</u> San Francisco: Jossey-Bass.
- Wellman, Jane V., Ehrlich, Thomas, ed. (2003). <u>How the Student Credit Hour Shapes</u>
 <u>Higher Education: The Tie That Binds</u>. San Francisco: Jossey-Bass Publishers.
- Wiggins, G. (1998). <u>Educative Assessment: Designing Assessment to Inform and</u> Improve Student Performance. San Francisco: Jossey-Bass.