

DRAFT

CLOVIS UNIFIED SCHOOL DISTRICT  
INDIVIDUAL TRANSITION PLANNING (ITP)

Student Name [REDACTED]

Date of Birth [REDACTED]

IEP Date: 2/15/2018

Student Invited:  Yes  No

If Appropriate, and agreed upon, agencies invited:  
 Yes  No  N/A

Describe how the student participated in the process:

Present At Meeting  Interview Prior  
 Interest Inventories  Questionnaire

FINAL

Age-appropriate transition assessments/instruments were used:  Yes  No

Describe the results of the assessments:

[REDACTED] was given the RIASEC Inventory on 2/1/18. He scored highest in the area of "Investigative." "People with investigative interests enjoy thinking, analyzing, and exploring more than physical activity. They prefer to do research and figure out problems mentally rather than persuade or lead people. [REDACTED] also indicated that he likes "taking things apart and putting them back together...from electronics to simple materials." After high school, [REDACTED] would like to work at Lowes or Home Depot.

Student's Post Secondary Goal Training or Education (Required):

Upon completion of school I will get a job at Lowes or Home Depot

Transition Service Code as Appropriate:  
830 Vocational assessment, counseling, guidance, and career assessment

Activities to Support Post Secondary Goal:  
[REDACTED] can meet with his counselor or his RSP case manager in order to go over credits, class requirements, and college entrance requirements.

Community Experiences as Appropriate:

Related Services as Appropriate:

Linked to Annual Goal # 1

Person/Agency Responsible: Teachers, case manager, counselor

Student's Post Secondary Goal Employment (Required):

Upon completion of school I will Work at Home Depot or Lowes

Transition Service Code as Appropriate:  
840 Career awareness

Activities to Support Post Secondary Goal:  
[REDACTED] is encouraged to speak to his counselor about applying for jobs after high school. [REDACTED] will also be referred to the Transition Partnership Program.

Community Experiences as Appropriate:

Related Services as Appropriate:

Linked to Annual Goal # 1

Person/Agency Responsible: Teachers, case manager, counselor

Student's Post Secondary Goal Independent Living (As appropriate):

Upon completion of school I will

Transition Service Code as Appropriate:

Activities to Support Post Secondary Goal:

Community Experiences as Appropriate:

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CLOVIS UNIFIED SCHOOL DISTRICT  
ANNUAL GOALS AND OBJECTIVES

FINAL

Student Name [REDACTED] Date of Birth [REDACTED] IEP Date: 2/15/2018

Area of Need: Reading	Measurable Annual Goal# <u>1</u>
Baseline: When [REDACTED] read a World War 1 - Part 3 high school selection, he was able to do so with only 4 reading miscues. When asked 10 comprehension questions based on the reading, he was able to successfully answer 6 out of 10 questions correctly.	<p>Goal: By 02/15/2019, [REDACTED] will read and comprehend literature, including stories, dramas, and poems, with scaffolding as needed as measured by curriculum based assessments, student work samples, or oral assessments on 2 out of 3 trials with at least 70% accuracy.</p> <p><input checked="" type="checkbox"/> Enables student to be involved/progress in general curriculum/state standard <u>RL.11.12</u></p> <p><input type="checkbox"/> Addresses other educational needs resulting from the disability</p> <p><input type="checkbox"/> Linguistically appropriate</p> <p><input checked="" type="checkbox"/> Transition</p> <p>Goal: <input checked="" type="checkbox"/> Education/Training <input checked="" type="checkbox"/> Employment <input type="checkbox"/> Independent Living</p> <p>Person(s) Responsible <u>Special Ed. teacher, Regular Ed. teacher</u></p>

Progress Report 1: \_\_\_\_\_  
Summary of Progress  
Comment

Progress Report 2: \_\_\_\_\_  
Summary of Progress  
Comment

Progress Report 3: \_\_\_\_\_  
Summary of Progress  
Comment

Annual Review Date: \_\_\_\_\_  
Goal Met  Yes  No Comments: