

BEHAVIOR SUPPORT PLAN

Student:

DOB:

Date of Plan: 3/19/2019

Target Behaviors to Increase:

Following Directions: When reminded about his token board and what he is working for, student will engage in on-task behavior such as sitting in his seat and attending to the lesson for the duration of the activity.

Time on Task: Student will increase his time in program by participating in classroom activities (wholegroup & independent work, etc.)

Target Behaviors to Decrease:

Aggression/Disruption: dropping to the floor, screaming, laughing loudly, scratching himself or others, or aggressing toward staff or students by kicking or hitting.

Off-task: walking around the classroom, work refusal by leaving the group activity, refusal to come in from recess by laying down or running to a different area.

Elopement: running or walking away from the classroom or designated area.

Hypothesized Functions(s):

Aggression → Access to tangibles and escape

Off-Task → Escape

Elopement → Escape

Recommendations:

- **Work/Break Schedule**

Procedures for Work/Break Schedule:

1. Throughout the day, student should follow a work/break schedule that is connected to his token board.
2. Before beginning work, student can choose the reinforcer he wants to work for (e.g., goldfish, iPad, oranges).
3. His token board will have 5 tokens on it. Student can earn a token about every 5 minutes for showing appropriate behaviors (e.g., following directions, sitting in chair, eyes on teacher, completing his work).
4. Time between tokens will be slowly extended by one minute to maximize time on task over this year.
5. Provide specific praise when delivering token (i.e., "good job sitting in chair, good job tracing your words").
6. When student receives all 5 tokens, give access to the reinforcer he chose for 5-minutes.
7. Use a timer to signal the start and end of break intervals.

Preventive Strategies:

1. Use nice hand/feet = recess visual to let student know he has to be safe in classroom in order go to recess
2. Offer choices for work or seating when available.

3. If student refuses to go to class or goes to another area of the playground, remind him he cannot earn a reward if he refuses.

If Elopement:

1. Call on the radio for staff near gates to check and stand by all gates immediately.
2. Walk with student back to class and redirect back to activities and work/break schedule.

Data Collection:

Please record instances of aggression, out of program/off-task, and elopement on the Time Allocation data sheet provided by the school psychologist.